

Rubric for Honors Thesis Proposal Honors 450

Proposals for Honors thesis will be ranked on a scale of 1-5.

5=outstanding fulfillment of criteria

A proposal scored at this level reflects an overall superior achievement in reading critically, undertaking research and formulating the proposal. The proposal should demonstrate a high level of critical or creative-artistic thinking, a strong grasp of ideas and concepts, and a good control of language and structure. The proposal should demonstrate a student's careful thought in selecting a fruitful, significant project, and it should show a high level of careful preparation. Whatever written components are produced should clearly support the proposed project in relevance and quality of content. The proposal itself should meet the highest expectations of undergraduate work in its thought, preparation, and organization.

4=excellent fulfillment of criteria

A proposal at this level should fulfill all of the basic requirements indicated above. It will be clear, coherent, and indicate a good grasp of ideas and concepts. The language should be clear, the work well-written. Development of research or actually use of research in various materials will often, but not always, be of a high standard.

3= good fulfillment of criteria

A proposal at this level should show evidence of good work, a good grasp of ideas and concepts. However, it will not have the higher level of critical thinking and control of written language and content of the 4 score, or the flair evident in the 5 score. The student will demonstrate good, solid achievement. The student may have some area which is lacking, but it should be offset by the general overall quality of the work. The proposal indicates a good, solid approach, indicating an acceptable degree of preparation and thought.

2=sufficient

Students scoring at this level demonstrate that they have fulfilled most of the basic criteria but are insufficient in more than one area (critical thinking, grasp of concepts, language, structure, thoughtful choice of project, careful and thoughtful approach to the topic).

1=insufficient

This score indicates that the student's materials are insufficient in several areas including critical thinking, grasp of concepts, language, structure, and thoughtful choice of project.