

## **Rubric for Honors Thesis Honors 451**

The Honors thesis will be ranked on a scale of 1-5.

### **5=outstanding fulfillment of criteria**

A thesis scored at this level reflects an overall superior achievement in critical reading and writing in the context of effective research/creative effort. The essay/project should demonstrate a high level of critical thinking, a strong grasp of ideas and concepts, and a good control of language and structure. The essay/project achieves a high degree of sophistication for undergraduate work in most of the following areas: e.g., research, analysis, application, or creative-artistic presentation. Essay/project should be written in a professional voice, according to the highest expectations of undergraduate work.

### **4=excellent fulfillment of criteria**

The essay/project at this level fulfills all of the basic requirements indicated in 5 above. Written assignments will be clear, coherent, and indicate a good grasp of ideas and concepts. The essay/project achieves a degree of excellence in many of the following areas: e.g., research, analysis, application, or creative-artistic presentation. The essay/project should show thoughtful preparation and should be written clearly and coherently.

### **3= good fulfillment of criteria**

The essay/project at this level should show evidence of good work, of a good grasp of ideas and concepts. However, it will not have the higher level in these areas (e.g., research, analysis, application, or creative-artistic presentation) of the 4 score, or the flair evident in the 5 score. The student should demonstrate good, solid achievement. The student may have some area which is lacking, but it should be offset by the general overall quality of the work.

### **2=marginal**

Students scoring at this level demonstrate that they have fulfilled the essay/project's overall purpose but are insufficient in more than one area (research, analysis, application, or creative-artistic presentation).

### **1=insufficient**

This score indicates that the student's papers are insufficient in several areas (research, analysis, application, or creative-artistic presentation).