

<b>Honors Core Outcomes Assessment</b>	<i>Thoughtful pursuit of answers to open-ended questions</i>	<i>Appropriate use of evidence</i>	<i>Appreciation of variety of competing answers</i>
<i>EXCELLENCE at the developing level includes:</i>	<p><i>Issue/problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions.</i></p> <p><i>Specific position (perspective, thesis/hypothesis) takes into account the complexities of an issue.</i></p>	<i>Information is taken from source(s) with enough interpretation/evaluation to develop a coherent analysis or synthesis.</i>	<p><i>Identifies own and others' assumptions and several relevant contexts when presenting a position.</i></p> <p><i>Others' points of view are acknowledged within position (perspective, thesis/hypothesis).</i></p> <p><i>Viewpoints of experts are subject to questioning.</i></p>
<i>ADEQUACY at the developing level includes:</i>	<p><i>Issue/problem to be considered critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown.</i></p> <p><i>Specific position (perspective, thesis/hypothesis) acknowledges different sides of an issue</i></p>	<i>Information is taken from source(s) with some interpretation/evaluation, but not enough to develop a coherent analysis or synthesis.</i>	<p><i>Questions some assumptions. Identifies several relevant contexts when presenting a position. May be more aware of others' assumptions than one's own (or vice versa).</i></p> <p><i>Viewpoints of experts are taken as mostly fact, with little questioning.</i></p>
<i>INADEQUACY at the developing level includes:</i>	<p><i>Issue/problem to be considered critically is stated without clarification or description.</i></p> <p><i>Specific position (perspective, thesis/hypothesis) is stated, but is simplistic and obvious.</i></p>	<i>Information is taken from source(s) without any interpretation/evaluation.</i>	<p><i>Shows an emerging awareness of present assumptions (sometimes labels assertions as assumptions). Begins to identify some contexts when presenting a position</i></p> <p><i>Viewpoints of experts are taken as fact, without question.</i></p>