

Graduate Council

Minutes of April 21, 2015

Dr. Bressette called the meeting to order at 11:00 a.m. In attendance were Paula Englis, Duane Inman, Chang Pu, Eliana Hirano, Andrew Bressette, Bryce Durbin, John Grout, Sherre Harrington, Brett Kennedy, Karen Kurz, Jacqueline McDowell, Nancy Mercer, Davis Nelson.

The minutes of the March 17, 2015 meeting were approved by voice vote.

Old Business

Charter School

Dr. Nelson reintroduced the proposed changes including the recommended changes to add “internship” to the EDU 741-744 courses. The proposals are as follows:

- Proposal: ADD EDU 713 Ethical Decision Making for Leaders, 3-0-3
- Proposal: ADD EDU 791 Educational Leadership Capstone, 1-0-1
- Proposal: DELETE EDU 790 Professional Seminar
- Proposal: ADD EDU 741 Supervised Residency Internship I, 3-0-3
- Proposal: ADD EDU 742 Supervised Residency Internship II, 4-0-4
- Proposal: ADD EDU 743 Supervised Residency Internship III, 4-0-4
- Proposal: ADD EDU 744 Supervised Residency Internship IV, 3-0-3

Proposals were *approved by voice vote*.

Graduate Education 2015-16 fees

The Graduate Education Fees 2015-16 were submitted. Only one change: EDU 729 was increased to \$150.

Proposal of Graduate Education fees was *approved by voice vote*.

Academic Calendar Proposals

Dr. Bressette reintroduced two proposed academic calendar options for 2016-17 & 2017-18, Drafts “A” and “B.” Draft A is essentially the same basic format as previous years. Draft B offered changes relating to an extended Thanksgiving break and modified start, end, and final exam dates. Both maintain the minimum necessary class time. In addition, an additional summer schedule was provided as an option that would reduce the weeks of the summer blocks. The two six-week blocks would become 5 weeks and the 12 week block would become 10 weeks. Given the meeting times and lengths, time in class should still meet the minimum required to fulfill the College’s credit hour policy.

Dr. Bressette reported that Academic Council had since approved version A and the 5 week/ 10 week summer blocks.

Dr. Grout moved to approve Calendar A and to reaffirm the preference for the existing 6 week graduate summer block.

Dr. Kurz commented that their faculty preferred the 5 week block. Dean Grout moved to separate the two issues for purposes of discussion. Dean Grout indicated that two 6-week blocks during the summer were necessary given the content of some of the Graduate Business courses. He also questioned how flexible summer course meeting times where if they had to fit within the 5-week/10-week block schedule proposed. Dr. Durbin described the constraints of the reporting requirements for enrollment. Specifically, that students had to be enrolled by the specified add/drop period. Grade submission deadlines were also build around the published deadlines for blocks, but grading was more flexible than the add/drop periods. Dr. Bressette commented that perhaps it would pay to study further the impact of the 5/10 week block proposals.

Proposal to adopt the Calendar “A” was *approved by voice vote*.

New Business

Campbell School

Dean Grout proposed that Dr. Stephenson be added to the graduate faculty and presented a summary of his qualifications.

Motion to waive first reading was *approved by voice vote*.

Proposal was *approved by voice vote*.

Charter School

Dean McDowell submitted the following for first reading:

- Proposal: CHANGE EDU 714 Leadership in Diverse Schools. Change course description to reflect the requirement of a field experience as indicated on CA form.

Credit Hour proposal:

Dr. Bressette submitted a draft credit hour policy (attached) for first reading. Dr. Kurz commented that this revision is timely because conversations are ongoing relating to the non-standard or hybrid learning in the Education department.

Dr. Hirano asked about the EDU “endorsements” and how that impacted the definition of the course. Dean Grout commented that we would not want to characterize our programs as online or not, rather that we offer a Master’s degree program and we deliver the various courses in the methods we deem best.

Dr. Bressette commented about the SACs requirements for course types and what would trigger a different reporting requirement.

Dean Grout commented that depending on how our courses are defined, it may mean we fall under SACS guidelines or not.

Chair: Kathy Brittain Richardson

Secretary: Bryce E. Durbin