

Davidson's Vision for the Future

THE DAVIDSON COLLEGE STRATEGIC PLAN

Strategic Objective 5: Sustainable Community		Maintain and create innovative programs, practices, and opportunities that sustain and enrich the members of the Davidson community and surrounding communities.
5.1	Establish best practices in academic structures and administration.	
5.2	Institute an ongoing strategic assessment process to determine the academic program's strengths and weaknesses and create innovative and forward-thinking initiatives.	
5.3	Develop a process for establishing opportunities and campus locations for academic and creative collaboration among students, faculty, and other scholars.	
5.4	Examine policies and processes for allocating resources and responsibilities, including leaves, grants, teaching assignments (including service courses), replacements, and course loads, with an emphasis on transparency.	
5.5	Develop and evaluate a program to enhance the sophomore experience.	
5.6	Strengthen existing programs in career services and orientation.	
5.7	Support physical education through expanded facilities and additional offerings in recreational activities, intramural programs, and club sports.	
5.8	Continue the college's commitment to a successful NCAA Division I athletics program through: <ul style="list-style-type: none"> a. expansion of athletic scholarships and b. support for students as they face the dual challenges of a rigorous academic program and Division I athletics. 	
5.9	Strengthen the college's strong ties with an extraordinarily loyal and supportive alumni body through continuing, enhanced, and new programs that engage alumni and allow them to sustain the college in many ways.	
5.10	Explore the creation of a common hour or other time for important college-wide events, informal campus gatherings, and enhanced interactions between faculty, staff, and students.	
5.11	Provide adequate support and facilities to accommodate the various religious beliefs and practices of the campus community.	
5.12	To ensure the academic integrity of the college's academic programs, design a process by which faculty review new programs that would have a material impact on the college's curriculum and consider the benefits of hiring tenure-track faculty for these programs.	
5.13	Continue Davidson's commitment to sustainability by fulfilling the Presidents' Climate Commitment; expanding curricular and co-curricular programs involving the environment; focusing on reducing, reusing, and recycling; developing on-campus renewable energy sources; and incorporating principles of environmental sustainability into the college's daily operations, community service, and outreach.	