

Graduate Council
Agenda
April 18, 2023
11:00 a.m. – Hermann Hall Boardroom

Review minutes from 3-21-23 meeting

Discussion:

1. Update on the PA Program

New Business:

1. Curriculum & Instruction Admissions Requirements

OLD Business:

1. Add MGT 6xx – Lean Six Sigma Green Belt
2. Add MGT 6xx – Professional Selling
3. Add MGT 6xx – Art of Negotiation
4. MBA adding electives

Next Meeting: Fall 2023

Graduate Council

Minutes of March 21, 2023

Dr. Slade called the meeting to order. In attendance were: Carolyn Stuftt, Paula Englis, Basil Englis, Bryce Durbin, Joyce Heames, Andrew Bressette, Alan Hughes, Nancy Mercer, Jeremy Worsham.

The minutes of February 21 were *approved*.

New Business

Dean Heames introduced the following for first-reading:

- Proposal: ADD MGT 672 Art of Negotiation, 3-0-3
- Proposal: ADD MGT 670 Lean Six Sigma Green Belt, 3-0-3
- Proposal: ADD MKT 650 Professional Selling, 3-0-3
- Proposal: Change MBA degree requirements. Add MGT 670, MGT 672, and MKT 650 as electives.

Physician's Assistant Update Report:

Dr. Slade provided an update on the Physician's Assistant program. A national search for program director has been going on for about a month and must be hired by May 29. The pool is relatively small given the nature of the program and the requirements for the position. There is a committee that will be reviewing the applicants. A second position, Medical Director, is somewhat more flexible in terms of the requirements but must be a medical doctor. Dean Hughes commented on the process and on the requirements, which are very complex. We do have a couple of other really good candidates. He noted that the medical director can also be a faculty.

Dean Heames asked how old this type of program is. Dr. Slade commented that the first program was in 1967.

Dr. Slade commended that we have an advisory committee to assist with the process.

Dr. Paula Englis commented about the local challenge of finding housing. Have there been considerations about housing for graduate students? Dr. Slade responded that there are many considerations under discussion, but currently we do not house graduates on campus. Dr. Basil Englis commented that it could help us attract students given that often they cannot afford traditional housing. Dr. Slade responded that this is a great point and we acknowledge that it's a real issue. There was discussion about the unique needs of graduate students who might be in the PA program.

Old Business

Dean Hughes commented that the prior proposal to delete the MAT program in Secondary/P-12 Education has been removed from consideration until a future date.

Next meeting April 18, 2023.

Chair: David Slade

Secretary: Bryce Durbin

Curriculum and Instruction Admissions Requirements

Education Specialist (Ed.S.) Programs

The following requirements must be met for admission into the Ed.S. program:

- Candidate must have graduated from an accredited institute of Higher Education;
- Candidate must hold a current or renewable teaching certificate at a Level 5;
- Candidate must complete the on-line admissions application and the items listed below;
 - Submit an educational goal statement in narrative form, not more than 500 words, outlining your goals in pursuing graduate study and the background and/or professional accomplishments, and address the graduate professional teaching dispositions that you will bring to the program. This statement must be typed and sent to the admissions office;
 - two recommendation forms: from a P-12 colleague and a direct supervisor;
 - a copy of an official Federal-Level Background check from an approved source;

Ed.S. in Curriculum and Instruction (INITIAL)

The Educational Specialist Degree with a major in Curriculum and Instruction is designed to provide in-depth examination of P-12 curriculum and instruction while requiring study and research into the content-area of the educator. The program focuses on pedagogy, content-related pedagogy, assessment, and instructional technology necessary for effective school-based practice. Candidates are required to demonstrate advanced pedagogical skills or understanding related to their field(s) of certification. Completion of the Education Specialist (Ed.S.) in Curriculum and Instruction Initial program results in a Level 6 certificate upgrade.

Program of Study Courses:

EDU 705	Applied Action Research	3 credit hours
Edu 715	Applied Action Research II	2 credit hours
EDU 717	Applied Action Research III	1 credit hour
EDU 707	Design and Evaluation of Curriculum and Programming	3 credit hours
EDU 711	Supervision and Mentoring in School Settings	3 credit hours
EDU 714	Leadership for a Diverse Schools	3 credit hours
EDU 718	Advanced Academic Assessment	3 credit hours
EDU 721	Trends and Issues in School Law, Policy and Politics	3 credit hours
EDU 724	Contemporary Issues in Teaching and Learning	3 credit hours
EDU 726	Special Problems in Technology Based Instruction	3 credit hours
EDU 728	Models of Teaching	3 credit hours
		<hr/> 30 credit hours

In order to qualify for a certificate upgrade, all candidates must:

- complete all coursework and course key assessments with a “C” or better
- have a GPA of 3.0 or better
- pass the GACE Content exam in Curriculum and Instruction

Ed.S. in Curriculum and Instruction (Advanced)

The Education Specialist in Curriculum and Instruction advanced degree program is focused on extending teachers’ knowledge in curriculum and instruction who already hold initial certification in this field (M.Ed in Curriculum and Instruction and taken the GACE in Curriculum and Instruction). Completion of the advanced program results in a Level 6 certificate upgrade without an additional GACE examination requirement.

Program of Study Courses:

EDU 707	Design and Evaluation of Curriculum and Programming	3 credit hours
EDU 711	Supervision and Mentoring in School Settings	3 credit hours
EDU 713	Ethical Decision Making for Leaders	3 credit hours
EDU 714	Leadership in Diverse School Settings	3 credit hours
EDU 718	Advanced Academic Assessment	3 credit hours
EDU 721	Trends and Issues in School Law, Policy And Practices	3 credit hours
EDU 724	Contemporary Issues in Teaching and Learning	3 credit hours
EDU 726	Special Problems in Technology-Based Instructions	3 credit hours
EDU 728	Models of Teaching	3 credit hours
EDU 772	Imaginative Leader	3 credit hours
		<hr/> 30 credit hours

In order to qualify for a certificate upgrade, all candidates must:

- complete all coursework and course key assessments with a grade of “C” or better
- have a GPA of 3.0 or better
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