

## Graduate Council Minutes

February 15, 2011

Dr. Whatley called the meeting to order at 11:03 a.m. In attendance were Dr. Belvin, Dr. Clement, Dr. P. Englis, Dr. Tapia, Dr. Bressette, Dr. Grout, Ms. Harrington, Dean Kennedy, Dr. Kurz, Ms. Willingham, Mr. Taylor, Ms. Moffatt and Ms. Tennant.

The minutes from the November 16 meeting were approved.

### Old Business

### Charter School of Education and Health Sciences

The following were approved:

Action	Prefix	Title	Description	Effective
Change	EDU662	Applied Linguistics for ESOL Teachers	Change from 2-0-2 to 3-0-3 Change course description: Investigation and analysis of general characteristics of human language, language subsystems (phonology, morphology, syntax, semantics), and theories and hypotheses of first and second language acquisition. Topics also include pragmatics, language variation, language planning and policy, and sociocultural factors that affect second language learning and teaching	Summer 2011
Change	EDU663	Culture and Language in Education	Change from 2-0-2 to 3-0-3 Change course description This course is designed to provide a pluralistic and global perspective to the equitable education of culturally and linguistically diverse (CLD) student populations. Emphasis on examining teachers' self cultural and linguistic background, the relationship between language, culture, and identity, and the sociocultural and sociopolitical contexts of language and culture to understand how they may affect	Summer 2011

			student learning and achievement. Analysis of the implications of linguistic and cultural diversity for classroom practices, school reform, educational equity, culturally responsive pedagogy and ways to engage CLD students.	
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There was considerable discussion regarding EDU667 which was presented for 1<sup>st</sup> reading in November. Dr. Whatley stated concerns with creating a stand alone Multicultural course. It was also indicated that if this particular course was added to the major for the MED/MAT it would replace the one elective course currently listed for the major. Dr. Whatley expressed a concern regarding the fulfillment of standards by a particular course. She asked why this standard wasn't built into the curriculum.

Dr. Grout indicated that the MBA program also has courses built in to meet specific requirements.

Dr. Bressette stated we currently have stand alone courses designed to meet state requirements. Before we create more, what is the rationale for doing so? Is there assessment data from our current practice (integration of material across multiple courses) that would suggest we are not meeting our targets? Dr. Kurz presented changes to the MAT, MED and EDS majors as follows:

MAT/Early Childhood – remove one class and replace with EDU667

MAT/Middle Grades – give choice in content , same number of hours

MAT/Secondary – not yet figured out

Dr. Bressette stated he needed all the data regarding these major changes at the same time.

Dr. Kurz said she would be submitting the catalog changes at the next meeting.

Dr. Whatley indicated she was still reluctant to vote until all is ready.

Are there other programs at target level to meet this criteria? If the school is stating it's embedded, we must have outcomes based evidence across the classes.

Dr. Kurz stated she was not sure the outcomes-based are there.

Dr. Whatley asked if they can meet outcomes in one course, why not across the major?

Motion to table these changes. Approved.

Dr. Whatley stated that she wanted all catalog copy at the time of courses to see how the courses fit in the secondary education program. Look for programs that achieve this goal at target level.

### **Campbell School of Business**

Dean Grout proposed a change in the prerequisite for FIN 601 to become effective in the summer of 2011. The prerequisite will read FIN 510 and ACC 520 or equivalent preparation. The first reading was waived for this proposal. It was seconded and approved.

## Other

Ms. Mercer asked for clarification regarding the curriculum amendment form. Dr. Bressette indicated catalog copy is also needed.

## New Business

### Course fees were presented and approved.

Graduate Education Fees 2011-2012\* (same fees as last year)

EDU588	Senior Practicum	\$ 25	Supervision Mileage
EDU589	Student Teaching	\$ 25	Supervision Mileage
EDU597	Internship I	\$100	Supervision Mileage
EDU598	Internship II	\$100	Supervision Mileage
EDU599	Student Teaching	\$ 50	Supervision Mileage
EDU623	Experiential Education Leadership	\$ 75	Consumable course materials
EDU729	Educational Leadership Residency	\$100	Supervision Mileage

\*Pending no budget cuts for travel line used to pay for student teacher, intern or residency supervision.

The following course was tabled from the February meeting:

Action	Prefix	Title	Description	Effective
Add	EDU667	Multicultural Education	3-0-3 Examines multicultural education through historical, sociological, and philosophical foundations in the current literature on multicultural education. The course is designed to give students an opportunity to achieve an understanding and promotion of multicultural education and diversity in education, by developing an awareness of the implications and application of instruction and curriculum which demonstrate the obligation to respect, accept, adapt, and work in communion for all students' learning. Required for all MED and MAT majors.	Fall 2011

The addition of EDU667 will change the requirement for the MED and MAT majors. New major requirements will need to be submitted for insertion in the minutes and to appear in the next graduate catalog

**Announcements**

Next meeting – March 22, 2011 Cook 205

Meeting adjourned at 11:50 a.m.

Chair: Katherine Whatley

Secretary: Linda Tennant