

Graduate Council
Agenda
September 19, 2023
11:00 a.m. – Hermann Hall Boardroom

Review minutes from 4-18-23 meeting

New Business:

1. Master of Medical Science – PA Degree

- | | | |
|------------|------------|-------------|
| a. MPA 605 | l. MPA 532 | w. MPA 600 |
| b. MPA 501 | m. MPA 533 | x. MPA 610 |
| c. MPA 502 | n. MPA 541 | y. MPA 620 |
| d. MPA 503 | o. MPA 542 | z. MPA 630 |
| e. MPA 511 | p. MPA 543 | aa. MPA 640 |
| f. MPA 512 | q. MPA 551 | bb. MPA 650 |
| g. MPA 513 | r. MPA 552 | cc. MPA 660 |
| h. MPA 521 | s. MPA 553 | dd. MPA 670 |
| i. MPA 522 | t. MPA 560 | ee. MPA 680 |
| j. MPA 523 | u. MPA 570 | ff. MPA 690 |
| k. MPA 531 | v. MPA 580 | |

OLD Business:

1. Graduate Assistant Procedures

*Next Meeting: Tuesday, October 17
11:00 a.m. Hermann Hall Boardroom*

Agenda items will be due: Friday, October 13 by noon

Graduate Council

Minutes of April 18, 2023

Dr. Slade called the meeting to order. In attendance were: Carolyn Stuftt, Paula Englis, Basil Englis, Bryce Durbin, Joyce Heames, Andrew Bressette, Alan Hughes, Nancy Mercer, Jeremy Worsham.

The minutes of Mach 21 were *approved*.

Physician's Assistant Update:

Dr. Slade reminded that the first milestone is the deadline for hiring a program director and medical director. He reminded the Council of the requirements of the medical director who must be either a MD or DO.

Once the program director is in place, we'll move pretty fast at hiring initial faculty. Work toward the curriculum will begin this summer. The formal curriculum will be presented to GC sometime this fall. Substantive change to SACS will be submitted this fall as well.

Dr. Bressette asked if the program director will be a member of this body. Do we need to move to add this position now so they will be officially approved to be on the Graduate Council in the Fall? Dr. Slade indicate that the program director would be a member of the Graduate Council and will be reflected in the new business (below).

Dr. Slade commented that they are making progress in planning the building.

There were questions about the expected number of applications for the PA school. Dr. Slade outlined the process for how students might apply. Dr. Bressette mentioned that there are some challenges to work through with the Admissions process, including questions such as whether we will charge an application fee.

Old Business

Dean Heames introduced the following for first-reading:

- Proposal: ADD MGT 672 Art of Negotiation, 3-0-3
- Proposal: ADD MGT 670 Lean Six Sigma Green Belt, 3-0-3
- Proposal: ADD MKT 650 Professional Selling, 3-0-3
- Proposal: Change MBA degree requirements. Add MGT 670, MGT 672, and MKT 650 as electives.

Discussion: there was note that there was an error in the agenda.

Proposal was *approved by voice vote*.

Graduate Assistant Question

Dean Heames asked for an update for this issue and asked that the topic remain on the agenda until a resolution. Dr. Slade described that he has met with President Briggs and shared the process challenges. Dr. Slade will continue to work with the President to work on next steps. Dean Heames outlined issues

with the number of available seats and the number of GA's. There has to be a control mechanism in place for the creation of new GA positions.

New Business

Addition of PA Program Director to Graduate Council

Dean Heames provided a motion to add the PA Program Director be added as a voting member of the Graduate Council. The motion was seconded.

Discussion: the Council discussed the process for adding membership.

The proposal was *approved by voice vote*.

Charter

Dean Hughes introduced a necessary change brought about by a notification of PSC. Monica Willingham described the need to change the advanced courses for the program. Proposing to create a new track for the advanced EdS for C&I.

Dr. Durbin asked about the implications to the two students scheduled to graduate in May. Ms. Willingham indicated that she would need to write a letter to the PSC but there would not be a need to change the students actual assigned requirements, at least for the students about to graduate. Dr. Durbin indicated that once the new track is approved, we should discuss moving the remaining students in this situation to the new track.

Dr. Slade inquired about the impact of these changes on course offerings. Additional discussion about the structure of the two tracks.

Dean Hughes submitted a motion waive first reading which was seconded by Dean Heames.

The motion to waive first reading was *approved by voice vote*.

The proposal was approved by voice vote, effective for the Fall 2023 semester.

Final comments

Dr. Slade thanked Dean Heames for her service to Berry and Graduate Council and wished her success in her next chapter.

Next meeting September 2023.

Chair: David Slade

Secretary: Bryce Durbin



Berry PA Program Courses for Master of Medical Science-PA Degree

Didactic Phase (Year 1):

Fall 1

1. MPA 501 Anatomy & Physiology 1 (3-2-4)
2. MPA 511 Clinical Medicine 1 (8-0-8)
3. MPA 521 Clinical Pharmacology 1 (3-0-3)
4. MPA 531 Clinical Skills & Procedures 1 (2-3-4)
5. MPA 541 Clinical Application 1 (2-0-2)
6. MPA 551 Professional Topics 1 (4-0-4)
7. MPA 560 Clinical Science (2-0-2)

Spring 1

1. MPA 502 Anatomy & Physiology 2 (3-2-4)
2. MPA 512 Clinical Medicine 2 (8-0-8)
3. MPA 522 Clinical Pharmacology 2 (3-0-3)
4. MPA 532 Clinical Skills & Procedures 2 (2-3-4)
5. MPA 542 Clinical Application 2 (2-0-2)
6. MPA 552 Professional Topics 2 (4-0-4)
7. MPA 570 Evidence Base-Practice (2-0-2)

Summer 1

1. MPA 503 Anatomy & Physiology 3 (3-2-4)
2. MPA 513 Clinical Medicine 3 (8-0-8)
3. MPA 523 Clinical Pharmacology 3 (3-0-3)
4. MPA 533 Clinical Skills & Procedures 3 (2-3-4)
5. MPA 543 Clinical Application 3 (2-0-2)
6. MPA 553 Professional Topics 3 (4-0-4)
7. MPA 580 Didactic Seminar (2-0-2)

Clinical Phase (Year 2):

Fall 2

1. MPA 600 Emerging Topics in Medicine Course (Fall 2) (2-0-2)
2. Take three of the following:
 - a. MPA 610 Family Medicine Supervised Clinical Practice Experience (SCPE) Course (5 credits)
 - b. MPA 620 Emergency Medicine SCPE Course (5 credits)
 - c. MPA 630 Pediatric Medicine SCPE Course (5 credits)
 - d. MPA 640 Internal Medicine SCPE Course (5 credits)
 - e. MPA 650 Women's Health SCPE Course (5 credits)
 - f. MPA 660 Surgical Medicine SCPE Course (5 credits)
 - g. MPA 670 Behavioral & Mental Health SCPE Course (5 credits)



Spring 2

1. MPA 605 Transition to Practice Course (Spring 2) (2-0-2)
2. Take three of the following (cannot duplicate from Fall 1):
 - a. MPA 610 Family Medicine Supervised Clinical Practice Experience (SCPE) Course (5 credits)
 - b. MPA 620 Emergency Medicine SCPE Course (5 credits)
 - c. MPA 630 Pediatric Medicine SCPE Course (5 credits)
 - d. MPA 640 Internal Medicine SCPE Course (5 credits)
 - e. MPA 650 Women's Health SCPE Course (5 credits)
 - f. MPA 660 Surgical Medicine SCPE Course (5 credits)
 - g. MPA 670 Behavioral & Mental Health SCPE Course (5 credits)

Summer 2

1. Take the remaining course not taken in Fall 2 or Spring 2 trimesters:
 - a. MPA 610 Family Medicine Supervised Clinical Practice Experience (SCPE) Course (5 credits)
 - b. MPA 620 Emergency Medicine SCPE Course (5 credits)
 - c. MPA 630 Pediatric Medicine SCPE Course (5 credits)
 - d. MPA 640 Internal Medicine SCPE Course (5 credits)
 - e. MPA 650 Women's Health SCPE Course (5 credits)
 - f. MPA 660 Surgical Medicine SCPE Course (5 credits)
 - g. MPA 670 Behavioral & Mental Health SCPE Course (5 credits)
2. MPA 680 Elective SCPE Course
3. MPA 690 Summative Course



BERRY PA PROGRAM: NARRATIVE

The Berry Physician Associate (PA) Program is committed to preparing, educating, and empowering the next generation of physician associates to deliver quality comprehensive, compassionate, patient-centered care to their communities. Along with the requisite didactic and clinical instruction of any accredited PA program, Berry's program will offer additional distinctive features that broaden the impact our graduates have on local communities once in practice; our proposed program structure will also make Berry highly attractive to potential students, increase our visibility in a very competitive market, and offer interested students a unique opportunity to hone their cultural competence, gain a competitive edge over other graduates, and receive didactic and clinical training within a highly interdisciplinary academic environment.

BERRY PA PROGRAM: SUMMARY OF PA PROGRAM MOTION

1. A 24-month, 127 credit hour Physician Associate Program that leads to a Master of Medical Science-Physician Associate degree.
2. Admissions requirements will meet industry standards and be in accordance with ARC-PA guidelines.
3. Addition of a 13-week summer term to facilitate the year-round learning model for the PA Program.
4. The PA Program will include three semesters for the didactic phase and three semesters for the clinical phase, including eight 5-week supervised clinical practice experiences (SCPE): Family Medicine, Pediatric Medicine, Internal Medicine, Women's Health, Surgical Medicine, Behavioral & Mental Health, and elective.
5. Successful completion of the PA program entitles students to sit for the National Commission on Certification of Physician Assistants (NCCPA) PA National Certification Examination (PANCE).
6. Upon successful completion of the PA Program and passing their PANCE, students will be eligible for licensure in the state of Georgia. For information regarding licensure in other states, students should reference the NCCPA resource page for state medical boards:
<https://www.nccpa.net/state-licensing-boards/>.

Berry College Curriculum Form for Majors/Minors

Instructions: Use this form to add, delete or change a major.

1. Action: Add <i>(Add /Change/ Delete)</i>	2. School CSEHS <i>(BUS, EdHS, EHSS, MNS)</i>	3. Major code PA Program	4. Major title PA Program
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5. List courses required for major (if major is new). If adding or deleting courses to a major or minor already in the catalog, just list the courses to add or delete.

Didactic Phase (Year 1):

Fall 1

1. MPA 501 Anatomy & Physiology 1 (3-2-4)
2. MPA 511 Clinical Medicine 1 (8-0-8)
3. MPA 521 Clinical Pharmacology 1 (3-0-3)
4. MPA 531 Clinical Skills & Procedures 1 (2-3-4)
5. MPA 541 Clinical Application 1 (2-0-2)
6. MPA 551 Professional Topics 1 (4-0-4)
7. MPA 560 Clinical Science (2-0-2)

Spring 1

1. MPA 502 Anatomy & Physiology 2 (3-2-4)
2. MPA 512 Clinical Medicine 2 (8-0-8)
3. MPA 522 Clinical Pharmacology 2 (3-0-3)
4. MPA 532 Clinical Skills & Procedures 2 (2-3-4)
5. MPA 542 Clinical Application 2 (2-0-2)
6. MPA 552 Professional Topics 2 (4-0-4)
7. MPA 570 Evidence Base-Practice (2-0-2)

Summer 1

1. MPA 503 Anatomy & Physiology 3 (3-2-4)
2. MPA 513 Clinical Medicine 3 (8-0-8)
3. MPA 523 Clinical Pharmacology 3 (3-0-3)
4. MPA 533 Clinical Skills & Procedures 3 (2-3-4)
5. MPA 543 Clinical Application 3 (2-0-2)
6. MPA 553 Professional Topics 3 (4-0-4)
7. MPA 580 Didactic Seminar (2-0-2)

Clinical Phase (Year 2):

Fall 2

1. MPA 600 Emerging Topics in Medicine Course (Fall 2) (2-0-2)
2. Take three of the following:
 - a. MPA 610 Family Medicine Supervised Clinical Practice Experience (SCPE) Course (5 credits)
 - b. MPA 620 Emergency Medicine SCPE Course (5 credits)
 - c. MPA 630 Pediatric Medicine SCPE Course (5 credits)
 - d. MPA 640 Internal Medicine SCPE Course (5 credits)
 - e. MPA 650 Women's Health SCPE Course (5 credits)
 - f. MPA 660 Surgical Medicine SCPE Course (5 credits)
 - g. MPA 670 Behavioral & Mental Health SCPE Course (5 credits)

Spring 2

1. MPA 605 Transition to Practice Course (Spring 2) (2-0-2)
2. Take three of the following (cannot duplicate from Fall 1):
 - a. MPA 610 Family Medicine Supervised Clinical Practice Experience (SCPE) Course (5

- credits)
- b. MPA 620 Emergency Medicine SCPE Course (5 credits)
- c. MPA 630 Pediatric Medicine SCPE Course (5 credits)
- d. MPA 640 Internal Medicine SCPE Course (5 credits)
- e. MPA 650 Women's Health SCPE Course (5 credits)
- f. MPA 660 Surgical Medicine SCPE Course (5 credits)
- g. MPA 670 Behavioral & Mental Health SCPE Course (5 credits)

Summer 2

1. Take the remaining course not taken in Fall 2 or Spring 2 trimesters:
 - a. MPA 610 Family Medicine Supervised Clinical Practice Experience (SCPE) Course (5 credits)
 - b. MPA 620 Emergency Medicine SCPE Course (5 credits)
 - c. MPA 630 Pediatric Medicine SCPE Course (5 credits)
 - d. MPA 640 Internal Medicine SCPE Course (5 credits)
 - e. MPA 650 Women's Health SCPE Course (5 credits)
 - f. MPA 660 Surgical Medicine SCPE Course (5 credits)
 - g. MPA 670 Behavioral & Mental Health SCPE Course (5 credits)
2. MPA 680 Elective SCPE Course
3. MPA 690 Summative Course

6. Hours /number of courses 127 credit hours/32 course	7. Comments (attach additional documentation if needed)
8. Library Resources adequate Approved: _____ _____ Director, Memorial Library	
9. Submitted by: (please print or type) _____ Name Date	10 Approved by: (Dean of School) _____ Name Date
11. Date Submitted to Academic Council	

Registrar' s Use Only

23. Major Department _____	24. School _____	25. CIP Code _____	26. 1st reading date: Approved? Y/N, Date	Effective year/term: _____ Inactive date: _____
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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <small>(contact Registrar's office for number)</small> <div style="text-align: center; font-weight: bold;">MPA 605</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Transition to Practice</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators (I, H, L)	7. Instruction Type (LEC, SEM, LAB, DIR, INT) <div style="text-align: center;">LEC</div>	8. Hours (lecture-lab-credit) <div style="text-align: center;">2-0-2</div>	9. Faculty Load <div style="text-align: center;">2</div>
10. Catalog Description <p>This course expands upon topics from the Professional Topics courses, in preparation for clinical practice, including the certification, licensure, and credentialing processes. Additionally, the course will support students with curriculum vitae preparation, financial wellbeing, and the development of interviewing skills for a professional position. [OB]</p>					
11. Prerequisites <p>Successful completion of all Year One courses in the PA studies program.</p>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate <div style="text-align: center;">Approved: _____</div> <div style="text-align: center;">Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____</div> <div style="text-align: center;">Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) <div style="text-align: center;">_____</div> <div style="display: flex; justify-content: space-between; font-size: small;"> Name Date </div>			19. Approved by: (Dean of School) <div style="text-align: center;">_____</div> <div style="display: flex; justify-content: space-between; font-size: small;"> Name Date </div>		
20. Date Submitted to Academic Council					

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Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	3. Course Prefix - Number (contact Registrar's office for number) MPA 501	4. Course Title (36 character/space maximum) Anatomy & Physiology I		
5. Short Title (abbreviated text -- 15 characters)		6. Designators (I, H, L) L	7. Instruction Type (LEC, SEM, LAB, DIR, INT) LEC, LAB	8. Hours (lecture-lab-credit) 3-2-4	9. Faculty Load 4
<p>10. Catalog Description</p> <p>This course will be the first in a series designed to acquire an understanding of anatomy and physiology in relation to clinical application. This core fundamental course will be facilitated in an organ system-based regional approach. Students will be engaged in active learning activities, lecture-based instruction, and laboratory experiences. The lab portion of the course will integrate enhanced technology to augment the student's learning experience along with traditional anatomy models. The 3D anatomy visualization platform with virtual dissection will support the development of the student's knowledge and understanding of the human body's anatomical structures. The physiology component of the course will develop an understanding of the organ systems and their essential functions. This course will provide foundational knowledge for future in-depth learning about recognizing and treating specific diseases. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>					
11. Prerequisites Admission into the Physician Associate Studies Program		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement Program Required		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate Approved: _____ Director, Memorial Library			17. Writing Intensive recommendation _____ Writing Across the Curriculum Committee		
18. Submitted by: (please print or type) _____ Name Date			19. Approved by: (Dean of School) _____ Name Date		
20. Date Submitted to Academic Council					

Registrar's Use Only

Course Division	Inst. Division	CIP Code	1 st reading date:	Effective year/term:
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			Approved? Y/N Date:	
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REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School CSEHS <i>(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</i>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 502</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Anatomy & Physiology II</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i> <div style="text-align: center;">L</div>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC, LAB</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">3-2-4</div>	9. Faculty Load <div style="text-align: center;">4</div>
10. Catalog Description <p>This course will be the second in a series designed to acquire an understanding of anatomy and physiology in relation to clinical application. This core fundamental course will be facilitated in an organ system-based regional approach. Students will be engaged in active learning activities, lecture-based instruction, and laboratory experiences. The lab portion of the course will integrate enhanced technology to augment the student's learning experience along with traditional anatomy models. The 3D anatomy visualization platform with virtual dissection will support the development of the student's knowledge and understanding of the human body's anatomical structures. The physiology component of the course will develop an understanding of the organ systems and their essential functions. This course will provide foundational knowledge for future in-depth learning about recognizing and treating specific diseases. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 501</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate			17. Writing Intensive recommendation		

Approved: _____ Director, Memorial Library	_____ Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
_____ Name Date	_____ Name Date
20. Date Submitted to Academic Council	

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1st reading date:	Effective year/term:
			Approved? Y/N Date:	

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <small>(contact Registrar's office for number)</small> <div style="text-align: center; font-weight: bold;">MPA 503</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Anatomy & Physiology III</div>			
5. Short Title (abbreviated text – 15 characters) 		6. Designators <small>(I, H, L)</small> <div style="text-align: center;">L</div>	7. Instruction Type <small>(LEC, SEM, LAB, DIR, INT)</small> <div style="text-align: center;">LEC, LAB</div>	8. Hours <small>(lecture-lab-credit)</small> <div style="text-align: center;">3-2-4</div>	9. Faculty Load <div style="text-align: center;">4</div>	
10. Catalog Description <p>This course will be the third in a series designed to acquire an understanding of anatomy and physiology in relation to clinical application. This core fundamental course will be facilitated in an organ system-based regional approach. Students will be engaged in active learning activities, lecture-based instruction, and laboratory experiences. The lab portion of the course will integrate enhanced technology to augment the student's learning experience along with traditional anatomy models. The 3D anatomy visualization platform with virtual dissection will support the development of the student's knowledge and understanding of the human body's anatomical structures. The physiology component of the course will develop an understanding of the organ systems and their essential functions. This course will provide foundational knowledge for future in-depth learning about recognizing and treating specific diseases. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>						
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 502</div>		12. Co-requisites 		13. Exclusionary Courses 		
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 				
16. Library Resources adequate 			17. Writing Intensive recommendation 			

Approved: _____ Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
_____ Name Date	_____ Name Date
20. Date Submitted to Academic Council	

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <small>(contact Registrar's office for number)</small> <div style="text-align: center; font-weight: bold;">MPA 511</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Medicine I</div>		
5. Short Title (abbreviated text – 15 characters) 		6. Designators <small>(I, H, L)</small> 	7. Instruction Type <small>(LEC, SEM, LAB, DIR, INT)</small> <div style="text-align: center;">LEC</div>	8. Hours <small>(lecture-lab-credit)</small> <div style="text-align: center;">8-0-8</div>	9. Faculty Load <div style="text-align: center;">8</div>
10. Catalog Description <p>This course will be the first in a series that will teach students core fundamentals to understand the pathophysiology of diseases and conditions to recognize, evaluate, diagnose, and safely treat patients, incorporating pharmacologic therapeutics and preventive measures. This core fundamental course will enhance the development of clinical reasoning, providing comprehensive instruction in an organ-system-based sequence across the lifespan and reviewing approaches according to specific patient care settings. The course will also provide knowledge on interpreting laboratory and diagnostic imaging related to clinical practice. The course will be delivered through lectures, active learning activities, and the application of clinical vignettes that support evidence-based practice. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>					
11. Prerequisites <div style="text-align: center;">Admission into the Physician Associate Studies Program</div>		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate <div style="text-align: center;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____ Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) 			19. Approved by: (Dean of School) 		

<u>Name</u>	<u>Date</u>	<u>Name</u>	<u>Date</u>
20. Date Submitted to Academic Council			

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1st reading date:	Effective year/term:
			Approved? Y/N Date:	

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School CSEHS <i>(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</i>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 512</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Medicine II</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">8-0-8</div>	9. Faculty Load <div style="text-align: center;">8</div>
10. Catalog Description <p>This course will be the second in a series that will teach students core fundamentals to understand the pathophysiology of diseases and conditions to recognize, evaluate, diagnose, and safely treat patients, incorporating pharmacologic therapeutics and preventive measures. This core fundamental course will enhance the development of clinical reasoning, providing comprehensive instruction in an organ-system-based sequence across the lifespan and reviewing approaches according to specific patient care settings. The course will also provide knowledge on interpreting laboratory and diagnostic imaging related to clinical practice. The course will be delivered through lectures, active learning activities, and the application of clinical vignettes that support evidence-based practice. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>					
11. Prerequisites Successful completion of MPA 511		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement Program Required		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate Approved: _____			17. Writing Intensive recommendation _____		

Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
<div style="display: flex; justify-content: space-between;"> <div>_____</div> <div>_____</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Name</div> <div>Date</div> </div>	<div style="display: flex; justify-content: space-between;"> <div>_____</div> <div>_____</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Name</div> <div>Date</div> </div>
20. Date Submitted to Academic Council	

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date:	Effective year/term:
			Approved? Y/N Date:	

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 513</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Medicine III</div>			
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">8-0-8</div>	9. Faculty Load <div style="text-align: center;">8</div>	
10. Catalog Description <p>This course will be the third in a series that will teach students core fundamentals to understand the pathophysiology of diseases and conditions to recognize, evaluate, diagnose, and safely treat patients, incorporating pharmacologic therapeutics and preventive measures. This core fundamental course will enhance the development of clinical reasoning, providing comprehensive instruction in an organ-system-based sequence across the lifespan and reviewing approaches according to specific patient care settings. The course will also provide knowledge on interpreting laboratory and diagnostic imaging related to clinical practice. The course will be delivered through lectures, active learning activities, and the application of clinical vignettes that support evidence-based practice. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>						
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 512</div>		12. Co-requisites		13. Exclusionary Courses		
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)				
16. Library Resources adequate <div style="text-align: center;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____ Writing Across the Curriculum Committee</div>			

18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between;"> Name Date </div>	<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between;"> Name Date </div>
20. Date Submitted to Academic Council	

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 521</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Pharmacology I</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">3-0-3</div>	9. Faculty Load <div style="text-align: center;">3</div>
10. Catalog Description <p>This course will be the first in a series designed to provide the essentials of clinical pharmacology. This core fundamental course will facilitate understanding pharmacokinetics, pharmacodynamics of varying drug categories, and how to manage patients on pharmacologic therapy. Following in parallel with Clinical Medicine I, the course will address the use of appropriate pharmacological agents for specific diseases and conditions. It will emphasize the essential knowledge necessary to safely prescribe medications, considering the mechanisms of action, indications, contraindications, drug interactions, and the adverse effects of drug therapy. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>					
11. Prerequisites <div style="text-align: center;">Admission into the Physician Associate Studies Program</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate <div style="text-align: center;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____ Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) <div style="text-align: center;">_____</div>			19. Approved by: (Dean of School) <div style="text-align: center;">_____</div>		

<i>Name</i>	<i>Date</i>	<i>Name</i>	<i>Date</i>
20. Date Submitted to Academic Council			

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Course Division	Inst. Division	CIP Code	1st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 522</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Pharmacology II</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">3-0-3</div>	9. Faculty Load <div style="text-align: center;">3</div>
10. Catalog Description <p>This course will be the second in a series designed to provide the essentials of clinical pharmacology. This core fundamental course will facilitate understanding pharmacokinetics, pharmacodynamics of varying drug categories, and how to manage patients on pharmacologic therapy. Following in parallel with Clinical Medicine I, the course will address the use of appropriate pharmacological agents for specific diseases and conditions. It will emphasize the essential knowledge necessary to safely prescribe medications, considering the mechanisms of action, indications, contraindications, drug interactions, and the adverse effects of drug therapy. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 521</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate <div style="text-align: center; font-size: small;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center; font-size: small;">_____ Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type)			19. Approved by: (Dean of School)		

<i>Name</i> _____ <i>Date</i> _____	<i>Name</i> _____ <i>Date</i> _____
20. Date Submitted to Academic Council	

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School CSEHS <i>(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</i>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 523</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Pharmacology III</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">3-0-3</div>	9. Faculty Load <div style="text-align: center;">3</div>
10. Catalog Description <p>This course will be the third in a series designed to provide the essentials of clinical pharmacology. This core fundamental course will facilitate understanding pharmacokinetics, pharmacodynamics of varying drug categories, and how to manage patients on pharmacologic therapy. Following in parallel with Clinical Medicine I, the course will address the use of appropriate pharmacological agents for specific diseases and conditions. It will emphasize the essential knowledge necessary to safely prescribe medications, considering the mechanisms of action, indications, contraindications, drug interactions, and the adverse effects of drug therapy. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 522</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate <div style="text-align: center;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____ Writing Across the Curriculum Committee</div>		

18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between;"> Name Date </div>	<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between;"> Name Date </div>
20. Date Submitted to Academic Council	

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Course Division	Inst. Division	CIP Code	1st reading date:	Effective year/term:
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REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 531</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Skills & Procedures I</div>		
5. Short Title (abbreviated text – 15 characters) 		6. Designators <i>(I, H, L)</i> <div style="text-align: center;">L</div>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC, LAB</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">2-3-4</div>	9. Faculty Load <div style="text-align: center;">4</div>
10. Catalog Description <p>This course will be the first in a series that provides the student with instruction on the fundamentals of effective documentation, including the development of written and oral communication skills necessary to deliver effective patient care. Students will learn how to obtain a complete medical history, perform a physical examination, and proficiently document the patient encounter specific to the patient's stage of life, complaint, and clinical setting. This course will also provide students with the knowledge and technical skills required to perform common clinical procedures related to current professional practice. This core fundamental course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>					
11. Prerequisites <div style="text-align: center; font-weight: bold;">Admission into the Physician Associate Studies Program</div>		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate <div style="text-align: center; font-size: small;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center; font-size: small;">_____ Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) 			19. Approved by: (Dean of School) 		

<i>Name</i>	<i>Date</i>	<i>Name</i>	<i>Date</i>
20. Date Submitted to Academic Council			

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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 532</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Skills & Procedures II</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i> <div style="text-align: center;">L</div>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC, LAB</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">2-3-4</div>	9. Faculty Load <div style="text-align: center;">4</div>
10. Catalog Description <p>This course will be the second in a series that provides the student with instruction on the fundamentals of effective documentation, including the development of written and oral communication skills necessary to deliver effective patient care. Students will learn how to obtain a complete medical history, perform a physical examination, and proficiently document the patient encounter specific to the patient's stage of life, complaint, and clinical setting. This course will also provide students with the knowledge and technical skills required to perform common clinical procedures related to current professional practice. This core fundamental course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 531</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate <div style="text-align: center;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____ Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type)			19. Approved by: (Dean of School)		

<i>Name</i>	<i>Date</i>	<i>Name</i>	<i>Date</i>
20. Date Submitted to Academic Council			

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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 533</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Skills & Procedures III</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i> <div style="text-align: center;">L</div>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC, LAB</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">2-3-4</div>	9. Faculty Load <div style="text-align: center;">4</div>
10. Catalog Description <p>This course will be the third in a series that provides the student with instruction on the fundamentals of effective documentation, including the development of written and oral communication skills necessary to deliver effective patient care. Students will learn how to obtain a complete medical history, perform a physical examination, and proficiently document the patient encounter specific to the patient's stage of life, complaint, and clinical setting. This course will also provide students with the knowledge and technical skills required to perform common clinical procedures related to current professional practice. This core fundamental course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 532</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate <div style="text-align: center;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____ Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type)			19. Approved by: (Dean of School)		

<i>Name</i> _____ <i>Date</i> _____	<i>Name</i> _____ <i>Date</i> _____
20. Date Submitted to Academic Council	

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1st reading date: Approved? Y/N Date:	Effective year/term:

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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 541</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Application I</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">2-0-2</div>	9. Faculty Load <div style="text-align: center;">2</div>
10. Catalog Description <p>This course will be the first in a series, providing the students with an active learning opportunity for immediate retrieval and clinical application of learned medical knowledge and skills. The course will be formatted using a case-based approach that fosters student collaboration and discussion while actively engaging them in clinical decision-making. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses. The course will build on complexity over the semester and the didactic phase of the PA program.</p>					
11. Prerequisites <div style="text-align: center;">Admission into the Physician Associate Studies Program</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate <div style="text-align: center;">Approved: _____</div> <div style="text-align: center; font-size: small;">Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____</div> <div style="text-align: center; font-size: small;">Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) <div style="text-align: center;">Name _____ Date _____</div>			19. Approved by: (Dean of School) <div style="text-align: center;">Name _____ Date _____</div>		

20. Date Submitted to Academic Council	
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Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 542</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Clinical Application II</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">2-0-2</div>	9. Faculty Load <div style="text-align: center;">2</div>
10. Catalog Description <p>This course will be the second in a series, providing the students with an active learning opportunity for immediate retrieval and clinical application of learned medical knowledge and skills. The course will be formatted using a case-based approach that fosters student collaboration and discussion while actively engaging them in clinical decision-making. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses. The course will build on complexity over the semester and the didactic phase of the PA program.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 541</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate <div style="text-align: center;">Approved: _____</div> <div style="text-align: center; font-size: small;">Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____</div> <div style="text-align: center; font-size: small;">Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) <div style="text-align: center;">Name _____ Date _____</div>			19. Approved by: (Dean of School) <div style="text-align: center;">Name _____ Date _____</div>		

20. Date Submitted to Academic Council	
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Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold; font-size: 1.2em;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: 0.8em;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold; font-size: 1.2em;">MPA 543</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold; font-size: 1.2em;">Clinical Application III</div>		
5. Short Title (abbreviated text – 15 characters) 		6. Designators <i>(I, H, L)</i> 	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">2-0-2</div>	9. Faculty Load <div style="text-align: center;">2</div>
10. Catalog Description <p>This course will be the third in a series, providing the students with an active learning opportunity for immediate retrieval and clinical application of learned medical knowledge and skills. The course will be formatted using a case-based approach that fosters student collaboration and discussion while actively engaging them in clinical decision-making. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses. The course will build on complexity over the semester and the didactic phase of the PA program.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 542</div>		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold; font-size: 1.2em;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate <div style="text-align: center;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____ Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) 			19. Approved by: (Dean of School) 		

<i>Name</i>	<i>Date</i>	<i>Name</i>	<i>Date</i>
20. Date Submitted to Academic Council			

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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 551</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Professional Topics I</div>		
5. Short Title (abbreviated text -- 15 characters) 		6. Designators <i>(I, H, L)</i> 	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">4-0-4</div>	9. Faculty Load <div style="text-align: center;">4</div>
10. Catalog Description <p>This course will be the first in a series providing students with information critical to understanding topics associated with professional practice as a Physician Associate. The course will provide students with knowledge of the history and development of the PA profession. Students will also gain knowledge and understanding of credentialing, laws, and regulations regarding professional practice and conduct, licensure and certification, the PA relationship with the physician and other health care providers, policy issues that affect practice, and PA professional organizations. Additionally, the course will include instruction in the principles and practice of medical ethics, intellectual honesty, academic integrity, and professional conduct. The course will be delivered through lectures and active learning experiences.</p>					
11. Prerequisites <div style="text-align: center; font-weight: bold;">Admission into the Physician Associate Studies Program</div>		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate 			17. Writing Intensive recommendation 		
Approved: _____			_____		

Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between;"> Name Date </div>	<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between;"> Name Date </div>
20. Date Submitted to Academic Council	

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number (contact Registrar's office for number) <div style="text-align: center; font-weight: bold;">MPA 552</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Professional Topics II</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators (I, H, L)	7. Instruction Type (LEC, SEM, LAB, DIR, INT) <div style="text-align: center;">LEC</div>	8. Hours (lecture-lab-credit) <div style="text-align: center;">4-0-4</div>	9. Faculty Load <div style="text-align: center;">4</div>
10. Catalog Description <p>This course will be the second in a series providing students with information critical to understanding topics associated with professional practice as a Physician Associate. The course will provide students with knowledge of topics that impact patient care and how to navigate challenges to quality care. Topics include but are not limited to disability status or special health care needs, ethnicity/race, gender identity, human sexuality, religion/spirituality, sexual orientation, and social determinants of health. Students will also gain knowledge and understanding of death, dying and loss, violence identification, and prevention. Additionally, the course will include instruction on how to identify, prevent, and manage provider impairment and burnout. The course will be delivered through lectures and active learning experiences.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 551</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate <div style="text-align: center;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____ Writing Across the Curriculum Committee</div>		

18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
<div style="display: flex; justify-content: space-between;"> <div>_____</div> <div>_____</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Name</div> <div>Date</div> </div>	<div style="display: flex; justify-content: space-between;"> <div>_____</div> <div>_____</div> </div> <div style="display: flex; justify-content: space-between;"> <div>Name</div> <div>Date</div> </div>
20. Date Submitted to Academic Council	

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REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 553</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Professional Topics III</div>		
5. Short Title (abbreviated text – 15 characters) 		6. Designators <i>(I, H, L)</i> 	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">4-0-4</div>	9. Faculty Load <div style="text-align: center;">4</div>
10. Catalog Description <p>This course will be the third in a series providing students with information critical to understanding topics associated with professional practice as a Physician Associate. The course will provide students with knowledge of topics that include content on the roles and responsibilities of various healthcare professionals. Emphasizing the team approach to patient-centered care beyond the traditional physician-PA team approach, including the application of these principles in interprofessional teams. Students will also gain knowledge and understanding of coding and billing, documentation of care, health care delivery systems, health policy, disease prevention, surveillance, reporting and intervention, the public health system, patient advocacy, and maintenance of population health. Additionally, the course will include instruction on patient safety, prevention of medical errors, quality improvement, and risk management. The course will be delivered through lectures and active learning experiences.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of MPA 552</div>		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate 			17. Writing Intensive recommendation 		

Approved: _____ Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type) Name _____ Date _____	19. Approved by: (Dean of School) Name _____ Date _____
20. Date Submitted to Academic Council	

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Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	3. Course Prefix - Number (contact Registrar's office for number) MPA 560	4. Course Title (36 character/space maximum) Clinical Science	
5. Short Title (abbreviated text – 15 characters)		6. Designators (I, H, L)	7. Instruction Type (LEC, SEM, LAB, DIR, INT) LEC	8. Hours (lecture-lab-credit) 2-0-2
9. Faculty Load 2				
10. Catalog Description This course is designed to provide the students with the essential knowledge and understanding of the genetic and molecular level mechanisms of health and disease related to PA clinical practice, including core knowledge about established and evolving biomedical and clinical sciences and the application of this knowledge to patient care.				
11. Prerequisites Admission into the Physician Associate Studies Program		12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement Program Required	15. Comments (attach additional documentation if needed)			
16. Library Resources adequate Approved: _____ Director, Memorial Library			17. Writing Intensive recommendation _____ Writing Across the Curriculum Committee	
18. Submitted by: (please print or type) _____ Name _____ Date _____			19. Approved by: (Dean of School) _____ Name _____ Date _____	
20. Date Submitted to Academic Council				

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REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold; font-size: 1.2em;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: 0.8em;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold; font-size: 1.2em;">MPA 570</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold; font-size: 1.2em;">Evidence Based Practice</div>		
5. Short Title (abbreviated text – 15 characters) 		6. Designators (I, H, L) 	7. Instruction Type (LEC, SEM, LAB, DIR, INT) <div style="text-align: center;">LEC</div>	8. Hours (lecture-lab-credit) <div style="text-align: center;">2-0-2</div>	9. Faculty Load <div style="text-align: center;">2</div>
10. Catalog Description <p>This course is designed to provide the students with an overview of the research process, preparing students to search, interpret, and evaluate medical literature strategically. Evidence-based practice requires methodical analysis of medical literature and proper consideration before incorporating it into clinical practice. The student will be exposed to the elements of research, recognize different investigation methods, frame research questions, interpret basic biostatistical methods, recognize medical research limits, identify sampling methods, and use common databases to access medical literature.</p>					
11. Prerequisites <p>Successful completion of Fall semester in PA Studies program.</p>		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold; font-size: 1.2em;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate <div style="text-align: center; font-size: 0.8em;">Approved: _____</div> <div style="text-align: center; font-size: 0.8em;">Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center; font-size: 0.8em;">_____</div> <div style="text-align: center; font-size: 0.8em;">Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) 			19. Approved by: (Dean of School) 		

<i>Name</i>	<i>Date</i>	<i>Name</i>	<i>Date</i>
20. Date Submitted to Academic Council			

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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 580</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Didactic Seminar</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">2-0-2</div>	9. Faculty Load <div style="text-align: center;">2</div>
10. Catalog Description <p>This course strategically reviews and reinforces student knowledge and comprehension, fostering a deeper understanding of previously covered didactic topics specific to the current cohort. The course will also review effective test-taking strategies while incorporating board-style questions and rationale from a peer-reviewed source, providing a comprehensive opportunity to clarify remedial topics prior to entering the clinical phase of the PA program.</p>					
11. Prerequisites <p>Successful completion of Fall semester in PA studies program.</p>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate <div style="text-align: center;">Approved: _____</div> <div style="text-align: center; font-size: small;">Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____</div> <div style="text-align: center; font-size: small;">Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) <div style="text-align: center;">_____</div> <div style="display: flex; justify-content: space-between; font-size: small;"> Name Date </div>			19. Approved by: (Dean of School) <div style="text-align: center;">_____</div> <div style="display: flex; justify-content: space-between; font-size: small;"> Name Date </div>		

20. Date Submitted to Academic Council	
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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number (contact Registrar's office for number) <div style="text-align: center; font-weight: bold;">MPA 600</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Emerging Topics in Medicine</div>		
5. Short Title (abbreviated text – 15 characters) 		6. Designators (I, H, L) 	7. Instruction Type (LEC, SEM, LAB, DIR, INT) <div style="text-align: center;">LEC</div>	8. Hours (lecture-lab-credit) <div style="text-align: center;">2-0-2</div>	9. Faculty Load <div style="text-align: center;">2</div>
10. Catalog Description <p>The course is designed to explore some of the latest advancements, trends, and emerging issues in the field of medicine. This course aims to provide students with an up-to-date understanding of the dynamic landscape of technologies and healthcare practices.</p>					
11. Prerequisites <p>Successful completion of all Year One courses in the PA studies program.</p>		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate <div style="text-align: center;">Approved: _____ Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center;">_____ Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) <div style="text-align: center;">Name _____ Date _____</div>			19. Approved by: (Dean of School) <div style="text-align: center;">Name _____ Date _____</div>		
20. Date Submitted to Academic Council 					

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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 610</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Family Medicine SCPE Course</div>		
5. Short Title (abbreviated text -- 15 characters) 		6. Designators <i>(I, H, L)</i> 	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC,INT</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">5-0-5</div>	9. Faculty Load <div style="text-align: center;">5</div>
10. Catalog Description <p>Provides experiential learning with an emphasis on family medicine. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care across the lifespan with an emphasis on caring for acutely and chronically ill patients in the outpatient setting. Students will assist in the evaluation and treatment of patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of all Year One courses in the PA studies program.</div>		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate 			17. Writing Intensive recommendation 		

Approved: _____ Director, Memorial Library	_____ Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
_____ Name Date	_____ Name Date
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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <small>(contact Registrar's office for number)</small> <div style="text-align: center; font-weight: bold;">MPA 620</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Emergency Medicine SCPE Course</div>		
5. Short Title (abbreviated text – 15 characters) 		6. Designators <small>(I, H, L)</small> 	7. Instruction Type <small>(LEC, SEM, LAB, DIR, INT)</small> <div style="text-align: center;">LEC,INT</div>	8. Hours <small>(lecture-lab-credit)</small> <div style="text-align: center;">5-0-5</div>	9. Faculty Load <div style="text-align: center;">5</div>
10. Catalog Description <p>Provides experiential learning in the field of emergency medicine. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care across the lifespan with an emphasis on caring for acutely and chronically ill patients with major and minor medical emergencies in the emergency department. Students will assist in the evaluation and treatment of patients, including determining patient acuity and developing the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute and emergent conditions. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of all Year One courses in the PA studies program.</div>		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate 			17. Writing Intensive recommendation 		

Approved: _____ Director, Memorial Library	_____ Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
_____ Name Date	_____ Name Date
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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <small>(contact Registrar's office for number)</small> <div style="text-align: center; font-weight: bold;">MPA 630</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Pediatric Medicine SCPE Course</div>		
5. Short Title (abbreviated text – 15 characters) 		6. Designators <small>(I, H, L)</small> 	7. Instruction Type <small>(LEC, SEM, LAB, DIR, INT)</small> <div style="text-align: center;">LEC,INT</div>	8. Hours <small>(lecture-lab-credit)</small> <div style="text-align: center;">5-0-5</div>	9. Faculty Load <div style="text-align: center;">5</div>
10. Catalog Description <p>Provides pediatric medicine experiential learning with an emphasis on pediatrics. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care of infants, children, and adolescents with an emphasis on caring for acutely and chronically ill patients in the outpatient setting. Students will assist in the evaluation and treatment of patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.</p>					
11. Prerequisites <div style="text-align: center;">Successful completion of all Year One courses in the PA studies program.</div>		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate 			17. Writing Intensive recommendation 		

Approved: _____ Director, Memorial Library	_____ Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
_____ Name Date	_____ Name Date
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Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <i>(contact Registrar's office for number)</i> <div style="text-align: center; font-weight: bold;">MPA 640</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Internal Medicine SCPE Course</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <i>(I, H, L)</i>	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC,INT</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">5-0-5</div>	9. Faculty Load <div style="text-align: center;">5</div>
10. Catalog Description <p>Provides experiential learning in the field of internal medicine. This core Supervised Clinical Practice Experience (SCPE) enables students to assess adult and elderly patients seeking medical care with an emphasis on caring for acutely and chronically ill patients in the outpatient and/or inpatient setting. Students will assist in the evaluation and treatment of internal medicine patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.</p>					
11. Prerequisites <div>Successful completion of all Year One courses in the PA studies program.</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			

16. <i>Library Resources adequate</i> Approved: _____ Director, Memorial Library	17. <i>Writing Intensive recommendation</i> _____ Writing Across the Curriculum Committee
18. <i>Submitted by: (please print or type)</i> Name _____ Date _____	19. <i>Approved by: (Dean of School)</i> Name _____ Date _____
20. <i>Date Submitted to Academic Council</i>	

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5. Short Title (abbreviated text – 15 characters)		6. Designators <small>(I, H, L)</small>	7. Instruction Type <small>(LEC, SEM, LAB, DIR, INT)</small> <div style="text-align: center;">LEC,INT</div>	8. Hours <small>(lecture-lab-credit)</small> <div style="text-align: center;">5-0-5</div>	9. Faculty Load <div style="text-align: center;">5</div>
10. Catalog Description <p>Provides women's health experiential learning with an emphasis on prenatal care and gynecology. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical with an emphasis on caring for acutely and chronically ill patients in the outpatient setting; clinical experiences may also occur in hospital and operating room settings. Students will assist in the evaluation and treatment of patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate</p>					
11. Prerequisites <div>Successful completion of all Year One courses in the PA studies program.</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			
16. Library Resources adequate			17. Writing Intensive recommendation		

Approved: _____ Director, Memorial Library	_____ Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
_____ Name Date	_____ Name Date
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REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

Berry College Curriculum Form for New Classes

1. Action: <div style="text-align: center; font-weight: bold;">ADD</div>	2. School <div style="text-align: center;">CSEHS</div> <div style="text-align: center; font-size: small;">(BUS, CSEHS, HASS, MNS, NUR, Nonschool)</div>	3. Course Prefix - Number <small>(contact Registrar's office for number)</small> <div style="text-align: center; font-weight: bold;">MPA 660</div>	4. Course Title (36 character/space maximum) <div style="text-align: center; font-weight: bold;">Surgical Medicine SCPE Course</div>		
5. Short Title (abbreviated text – 15 characters)		6. Designators <small>(I, H, L)</small>	7. Instruction Type <small>(LEC, SEM, LAB, DIR, INT)</small> <div style="text-align: center;">LEC, INT</div>	8. Hours <small>(lecture-lab-credit)</small> <div style="text-align: center;">5-0-5</div>	9. Faculty Load <div style="text-align: center;">5</div>
10. Catalog Description <p>Provides experiential learning in the field of surgery. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care across the lifespan with an emphasis on caring for surgical conditions in the adult and elderly populations, including participating in pre-operative evaluation, assisting during the intra-operative period, and post-operative care. Students will assist in the evaluation and treatment of surgical patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.</p>					
11. Prerequisites Successful completion of all Year One courses in the PA studies program.		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			

16. <i>Library Resources adequate</i> Approved: _____ Director, Memorial Library	17. <i>Writing Intensive recommendation</i> _____ Writing Across the Curriculum Committee
18. <i>Submitted by: (please print or type)</i> Name _____ Date _____	19. <i>Approved by: (Dean of School)</i> Name _____ Date _____
20. <i>Date Submitted to Academic Council</i>	

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

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5. Short Title (abbreviated text – 15 characters) <div style="text-align: center; font-weight: bold;">Beh.Med & MH</div>		6. Designators <small>(I, H, L)</small>	7. Instruction Type <small>(LEC, SEM, LAB, DIR, INT)</small> <div style="text-align: center;">LEC,INT</div>	8. Hours <small>(lecture-lab-credit)</small> <div style="text-align: center;">5-0-5</div>	9. Faculty Load <div style="text-align: center;">5</div>
10. Catalog Description <p>Provides experiential learning in the field of behavioral and mental health. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking mental/behavioral health care across the lifespan with an emphasis on caring for acutely and chronically ill patients in the outpatient and/or inpatient setting(s). Students will assist in the evaluation and treatment of patients experiencing mental/behavioral health disorders and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.</p>					
11. Prerequisites <div>Successful completion of all Year One courses in the PA studies program.</div>		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed)			

16. <i>Library Resources adequate</i> Approved: _____ Director, Memorial Library	17. <i>Writing Intensive recommendation</i> _____ Writing Across the Curriculum Committee
18. <i>Submitted by: (please print or type)</i> Name _____ Date _____	19. <i>Approved by: (Dean of School)</i> Name _____ Date _____
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5. Short Title (abbreviated text – 15 characters) 		6. Designators <i>(I, H, L)</i> 	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC,INT</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">5-0-5</div>	9. Faculty Load <div style="text-align: center;">5</div>
10. Catalog Description <p>Provides experiential learning in one of the core disciplines (internal medicine, family medicine, emergency medicine, pediatrics, women's health, behavioral medicine & mental health, or surgery) or in a different area of medicine. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.</p>					
11. Prerequisites Successful completion of all Year One courses in the PA studies program.		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate <div style="text-align: center; font-size: small;">Approved: _____</div> <div style="text-align: center;">Director, Memorial Library</div>			17. Writing Intensive recommendation <div style="text-align: center; font-size: small;">_____</div> <div style="text-align: center;">Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) 					

		19. Approved by: (Dean of School)	
<div> <div>Name</div> <div>Date</div> </div>		<div> <div>Name</div> <div>Date</div> </div>	
20. Date Submitted to Academic Council			

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5. Short Title (abbreviated text – 15 characters) 		6. Designators <i>(I, H, L)</i> 	7. Instruction Type <i>(LEC, SEM, LAB, DIR, INT)</i> <div style="text-align: center;">LEC</div>	8. Hours <i>(lecture-lab-credit)</i> <div style="text-align: center;">2-0-2</div>	9. Faculty Load <div style="text-align: center;">2</div>
10. Catalog Description <p>This course includes a comprehensive summative evaluation with knowledge and skill assessments to ensure the student is competent and ready to enter clinical practice. The course also concisely reviews clinical medicine material to prepare students for the Physician Assistant/Associate National Certifying Examination (PANCE) following graduation.</p>					
11. Prerequisites Successful completion of all Year One courses in the PA studies program.		12. Co-requisites 		13. Exclusionary Courses 	
14. Degree Requirement <div style="text-align: center; font-weight: bold;">Program Required</div>		15. Comments (attach additional documentation if needed) 			
16. Library Resources adequate Approved: _____ <div style="text-align: center;">Director, Memorial Library</div>			17. Writing Intensive recommendation _____ <div style="text-align: center;">Writing Across the Curriculum Committee</div>		
18. Submitted by: (please print or type) _____ <div style="display: flex; justify-content: space-between; font-size: small;"> Name Date </div>			19. Approved by: (Dean of School) _____ <div style="display: flex; justify-content: space-between; font-size: small;"> Name Date </div>		
20. Date Submitted to Academic Council 					

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