Graduate Council

Agenda September 19, 2023 11:00 a.m. – Hermann Hall Boardroom

Review minutes from 4-18-23 meeting

New Business:

1. Master of Medical Science – PA Degree

a. MPA 605	I. MPA 532	w. MPA 600
b. MPA 501	m. MPA 533	x. MPA 610
c. MPA 502	n. MPA 541	y. MPA 620
d. MPA 503	o. MPA 542	z. MPA 630
e. MPA 511	p. MPA 543	aa. MPA 640
f. MPA 512	q. MPA 551	bb. MPA 650
g. MPA 513	r. MPA 552	cc. MPA 660
h. MPA 521	s. MPA 553	dd. MPA 670
i. MPA 522	t. MPA 560	ee. MPA 680
j. MPA 523	u. MPA 570	ff. MPA 690
k. MPA 531	v. MPA 580	

OLD Business:

1. Graduate Assistant Procedures

Next Meeting: Tuesday, October 17 11:00 a.m. Hermann Hall Boardroom

Agenda items will be due: Friday, October 13 by noon

Graduate Council

Minutes of April 18, 2023

Dr. Slade called the meeting to order. In attendance were: Carolyn Stufft, Paula Englis, Basil Englis, Bryce Durbin, Joyce Heames, Andrew Bressette, Alan Hughes, Nancy Mercer, Jeremy Worsham.

The minutes of Mach 21 were *approved*.

Physician's Assistant Update:

Dr. Slade reminded that the first milestone is the deadline for hiring a program director and medical director. He reminded the Council of the requirements of the medical director who must be either a MD or DO.

Once the program director is in place, we'll move pretty fast at hiring initial faculty. Work toward the curriculum will begin this summer. The formal curriculum will be presented to GC sometime this fall. Substantive change to SACS will be submitted this fall as well.

Dr. Bressette asked if the program director will be a member of this body. Do we need to move to add this position now so they will be officially approved to be on the Graduate Council in the Fall? Dr. Slade indicate that the program director would be a member of the Graduate Council and will be reflected in the new business (below).

Dr. Slade commented that they are making progress in planning the building.

There were questions about the expected number of applications for the PA school. Dr. Slade outlined the process for how students might apply. Dr. Bressette mentioned that there are some challenges to work through with the Admissions process, including questions such as whether we will charge an application fee.

Old Business

Dean Heames introduced the following for first-reading:

- Proposal: ADD MGT 672 Art of Negotiation, 3-0-3
- Proposal: ADD MGT 670 Lean Six Sigma Green Belt, 3-0-3
- Proposal: ADD MKT 650 Professional Selling, 3-0-3
- Proposal: Change MBA degree requirements. Add MGT 670, MGT 672, and MKT 650 as electives.

Discussion: there was note that there was an error in the agenda.

Proposal was approved by voice vote.

Graduate Assistant Question

Dean Heames asked for an update for this issue and asked that the topic remain on the agenda until a resolution. Dr. Slade described that he has met with President Briggs and shared the process challenges. Dr. Slade will continue to work with the President to work on next steps. Dean Heames outlined issues

with the number of available seats and the number of GA's. There has to be a control mechanism in place for the creation of new GA positions.

New Business

Addition of PA Program Director to Graduate Council

Dean Heames provided a motion to add the PA Program Director be added as a voting member of the Graduate Council. The motion was seconded.

Discussion: the Council discussed the process for adding membership.

The proposal was *approved by voice vote*.

<u>Charter</u>

Dean Hughes introduced a necessary change brought about by a notification of PSC. Monica Willingham described the need to change the advanced courses for the program. Proposing to create a new track for the advanced EdS for C&I.

Dr. Durbin asked about the implications to the two students scheduled to graduate in May. Ms. Willingham indicated that she would need to write a letter to the PSC but there would not be a need to change the students actual assigned requirements, at least for the students about to graduate. Dr. Durbin indicated that once the new track is approved, we should discuss moving the remaining students in this situation to the new track.

Dr. Slade inquired about the impact of these changes on course offerings. Additional discussion about the structure of the two tracks.

Dean Hughes submitted a motion waive first reading which was seconded by Dean Heames.

The motion to waive first reading was approved by voice vote.

The proposal was approved by voice vote, effective for the Fall 2023 semester.

Final comments

Dr. Slade thanked Dean Heames for her service to Berry and Graduate Council and wished her success in her next chapter.

Next meeting September 2023.

Chair: David Slade

Secretary: Bryce Durbin



Berry PA Program Courses for Master of Medical Science-PA Degree

Didactic Phase (Year 1):

<u>Fall 1</u>

- 1. MPA 501 Anatomy & Physiology 1 (3-2-4)
- 2. MPA 511 Clinical Medicine 1 (8-0-8)
- 3. MPA 521 Clinical Pharmacology 1 (3-0-3)
- 4. MPA 531 Clinical Skills & Procedures 1 (2-3-4)
- 5. MPA 541 Clinical Application 1 (2-0-2)
- 6. MPA 551 Professional Topics 1 (4-0-4)
- 7. MPA 560 Clinical Science (2-0-2)

Spring 1

- 1. MPA 502 Anatomy & Physiology 2 (3-2-4)
- 2. MPA 512 Clinical Medicine 2 (8-0-8)
- 3. MPA 522 Clinical Pharmacology 2 (3-0-3)
- 4. MPA 532 Clinical Skills & Procedures 2 (2-3-4)
- 5. MPA 542 Clinical Application 2 (2-0-2)
- 6. MPA 552 Professional Topics 2 (4-0-4)
- 7. MPA 570 Evidence Base-Practice (2-0-2)

Summer 1

- 1. MPA 503 Anatomy & Physiology 3 (3-2-4)
- 2. MPA 513 Clinical Medicine 3 (8-0-8)
- 3. MPA 523 Clinical Pharmacology 3 (3-0-3)
- 4. MPA 533 Clinical Skills & Procedures 3 (2-3-4)
- 5. MPA 543 Clinical Application 3 (2-0-2)
- 6. MPA 553 Professional Topics 3 (4-0-4)
- 7. MPA 580 Didactic Seminar (2-0-2)

Clinical Phase (Year 2):

Fall 2

- 1. MPA 600 Emerging Topics in Medicine Course (Fall 2) (2-0-2)
- 2. Take three of the following:
 - a. MPA 610 Family Medicine Supervised Clinical Practice Experience (SCPE) Course (5 credits)
 - b. MPA 620 Emergency Medicine SCPE Course (5 credits)
 - c. MPA 630 Pediatric Medicine SCPE Course (5 credits)
 - d. MPA 640 Internal Medicine SCPE Course (5 credits)
 - e. MPA 650 Women's Health SCPE Course (5 credits)
 - f. MPA 660 Surgical Medicine SCPE Course (5 credits)
 - g. MPA 670 Behavioral & Mental Health SCPE Course (5 credits)



Spring 2

- 1. MPA 605 Transition to Practice Course (Spring 2) (2-0-2)
- 2. Take three of the following (cannot duplicate from Fall 1):
 - a. MPA 610 Family Medicine Supervised Clinical Practice Experience (SCPE) Course (5 credits)
 - b. MPA 620 Emergency Medicine SCPE Course (5 credits)
 - c. MPA 630 Pediatric Medicine SCPE Course (5 credits)
 - d. MPA 640 Internal Medicine SCPE Course (5 credits)
 - e. MPA 650 Women's Health SCPE Course (5 credits)
 - f. MPA 660 Surgical Medicine SCPE Course (5 credits)
 - g. MPA 670 Behavioral & Mental Health SCPE Course (5 credits)

Summer 2

- 1. Take the remaining course not taken in Fall 2 or Spring 2 trimesters:
 - a. MPA 610 Family Medicine Supervised Clinical Practice Experience (SCPE) Course (5 credits)
 - b. MPA 620 Emergency Medicine SCPE Course (5 credits)
 - c. MPA 630 Pediatric Medicine SCPE Course (5 credits)
 - d. MPA 640 Internal Medicine SCPE Course (5 credits)
 - e. MPA 650 Women's Health SCPE Course (5 credits)
 - f. MPA 660 Surgical Medicine SCPE Course (5 credits)
 - g. MPA 670 Behavioral & Mental Health SCPE Course (5 credits)
- 2. MPA 680 Elective SCPE Course
- 3. MPA 690 Summative Course



BERRY PA PROGRAM: NARRATIVE

The Berry Physician Associate (PA) Program is committed to preparing, educating, and empowering the next generation of physician associates to deliver quality comprehensive, compassionate, patient-centered care to their communities. Along with the requisite didactic and clinical instruction of any accredited PA program, Berry's program will offer additional distinctive features that broaden the impact our graduates have on local communities once in practice; our proposed program structure will also make Berry highly attractive to potential students, increase our visibility in a very competitive market, and offer interested students a unique opportunity to hone their cultural competence, gain a competitive edge over other graduates, and receive didactic and clinical training within a highly interdisciplinary academic environment.

BERRY PA PROGRAM: SUMMARY OF PA PROGRAM MOTION

- 1. A 24-month, 127 credit hour Physician Associate Program that leads to a Master of Medical Science-Physician Associate degree.
- 2. Admissions requirements will meet industry standards and be in accordance with ARC-PA guidelines.
- 3. Addition of a 13-week summer term to facilitate the year-round learning model for the PA Program.
- 4. The PA Program will include three semesters for the didactic phase and three semesters for the clinical phase, including eight 5-week supervised clinical practice experiences (SCPE): Family Medicine, Pediatric Medicine, Internal Medicine, Women's Health, Surgical Medicine, Behavioral & Mental Health, and elective.
- 5. Successful completion of the PA program entitles students to sit for the National Commission on Certification of Physician Assistants (NCCPA) PA National Certification Examination (PANCE).
- 6. Upon successful completion of the PA Program and passing their PANCE, students will be eligible for licensure in the state of Georgia. For information regarding licensure in other states, students should reference the NCCPA resource page for state medical boards: <u>https://www.nccpa.net/state-licensing-boards/</u>.

Berry College Curriculum Form for Majors/Minors Instructions: Use this form to add, delete or change a major.

1. Action	: 2. School	3. Major code	4. Major title
Add	CSEHS	PA Program	PA Program
(<u>A</u> dd / <u>C</u> h <u>D</u> elete)	ange/ (BUS, EdHS, EHSS, MNS)		
5. List co	ourses required for major (if m	ajor is new). If adding or de	leting courses to a major or minor already in the catalog, just
list the co	ourses to add or delete.	. , .	
Fall 1	<u>actic Phase (Year 1):</u>		
<u>1.</u>	MPA 501 Anatomy & I	Physiology 1 (3-2-4)	
2.			
	MPA 521 Clinical Pha		
4.	MPA 531 Clinical Skill	s & Procedures 1 (2-3-	4)
	MPA 541 Clinical App		
	MPA 551 Professiona		
7.	MPA 560 Clinical Scie	nce (2-0-2)	
<u>Spring</u>	<u>1</u>		
	MPA 502 Anatomy &		
	MPA 512 Clinical Med	``	
	MPA 522 Clinical Pha		
	MPA 532 Clinical Skill		4)
	MPA 542 Clinical App MPA 552 Professiona		
0. 7.			
0		· · · ·	
Summe		$\nabla h_{1} = h_{2} = h_{1} = h_{2} = h_$	
1. 2.	MPA 503 Anatomy & I MPA 513 Clinical Med		
	MPA 513 Clinical Med MPA 523 Clinical Pha		
	MPA 533 Clinical Skill		4)
	MPA 543 Clinical App		')
	MPA 553 Professiona		
7.			
Clinica	Il Phase (Year 2):		
Fall 2	<u>In maco (noan 27.</u>		
1.	MPA 600 Emerging To	opics in Medicine Cours	se (Fall 2) (2-0-2)
2.	Take three of the follo		
		nily Medicine Supervise	d Clinical Practice Experience (SCPE) Course (5
	credits)		
		ergency Medicine SCPI	
		iatric Medicine SCPE C	
		rnal Medicine SCPE Co nen's Health SCPE Co	
		gical Medicine SCPE C	
			n SCPE Course (5 credits)
Spring	0		
		Practice Course (Sprin	ng 2) (2-0-2)
2.		wing (cannot duplicate	
		nily Medicine Supervise	d Clinical Practice Experience (SCPE) Course (5

a. MPA 610 Family Medicine Supervised Clinical Practice Experience (SCPE) Course (5

c. MPA 63 d. MPA 64 e. MPA 65 f. MPA 66	0 Emergency Medicine SC 0 Pediatric Medicine SCPE 0 Internal Medicine SCPE 0 Women's Health SCPE 0 Surgical Medicine SCPE 0 Behavioral & Mental Hea	Course (5 credits) Course (5 credits) Course (5 credits)	
Summer 2			
1. Take the remain	ing course not taken in Fall 0 Family Medicine Supervis	l 2 or Spring 2 trimesters: sed Clinical Practice Experience (SCPE) Course (′5
credits)			,U
	0 Emergency Medicine SC		
	0 Pediatric Medicine SCPE 0 Internal Medicine SCPE		
e. MPA 65	0 Women's Health SCPE C	Course (5 credits)	
	0 Surgical Medicine SCPE		
g. MPA 67 2. MPA 680 Electiv		Ith SCPE Course (5 credits)	
3. MPA 690 Summ			
6. Hours /number of courses	7. Comments (attach additiona	al documentation if needed)	
127 credit hours/32			
127 Credit Hours/32			
course			
	ie e		
course	e		
course	e		
COURSE 8. Library Resources adequa	e		
COURSE 8. Library Resources adequat Approved:			
COURSE 8. Library Resources adequat Approved:	ector, Memorial Library	10 Approved by: (Deep of Sebeel)	
COURSE 8. Library Resources adequat Approved:	ector, Memorial Library	10 Approved by: (Dean of School)	
Course 8. Library Resources adequat Approved:	ector, Memorial Library	10 Approved by: (Dean of School)	
COURSE 8. Library Resources adequat Approved:	ector, Memorial Library	10 Approved by: (Dean of School) Name Date	
COUISE 8. Library Resources adequat Approved:	ector, Memorial Library or type) Date		

Registrar's Use Only

23. Major Department	24. School	25. CIP Code	26. 1 st reading date:	Effective year/term:
			Approved? Y/N, Date	Inactive date:

Revised 1/12/12

Action:	2. School CSEHS	3. Course Prefix (contact Registra for number) MPA 605			itle (36 character/space) on to Practice	;e maximum)
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonscho			Traiterat		
5, Short Title (i 15 characters)	abbreviated text -	- 6. Designators (I,H, L)		iction Type EM, LAB, T)	8. Hours (lecture-lab-credit) 2-0-2	9. Faculty Load 2
clinical pra Additionall	e expands upo ctice, includi y, the course	on topics from th ng the certificati will support stuc lopment of inter	on, licen lents wi	sure, and o th curricul	credentialing pro um vitae prepara	ocesses. ation, financial
	ul completior ne courses in		ruisites		13. Exclusiona	ry Courses
Successf all Year O	ul completior ne courses in program.	1 of		l documentatio		ry Courses
Successf all Year O PA studies <i>14. Degree R</i> Program	ul completior ne courses in program.	n of the 15. Comments (attac	h additiona			
Successf all Year O PA studies 14. Degree R Program	ul completior ne courses in program. equirement Required esources adequa	n of the 15. Comments (attac	h additiona	17. Writing Int	n if needed)	
Successf all Year O PA studies 14. Degree R Program 16. Library R Approved:	ul completior ne courses in program. equirement Required esources adequa	n of the 15. Comments (attac te or, Memorial Library	h additiona	17. Writing Int Writing	on if needed) lensive recommendation	

		Registrar' s U	lse Only	
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

ADD	2. School CSEHS (BUS, CSEHS,	3. Course Prefix (contact Registra for number) MPA 501			Title (36 character/space) & Physiology I	cə maximum)
	HASS, MNS, NUR, Nonschool)				
5. Short Title (i 15 characters)	abbreviated text —	6. Designators (I,H, L) L		-	8. Hours (lecture-lab-credit) 3-2-4	9. Faculty Load 4
physiology system-bas instruction, technology 3D anatomy knowledge of the cours course will p specific dis	rse will be the fi in relation to clin ed regional app and laboratory of to augment the visualization pl and understandi to will develop a provide foundat eases. This cou	ical application. T roach. Students w experiences. The l student's learning atform with virtual ng of the human l n understanding o onal knowledge f	his core vill be en ab portic experien I dissecti body's a of the org or future mally del	fundament gaged in ac on of the co nce along v ion will sup natomical s gan system in-depth le livered in a	tive learning activi burse will integrate with traditional anate port the developme structures. The physics and their essention parning about recog	cilitated in an organ ties, lecture-based enhanced omy models. The ent of the student's siology component
	ies n into the Physic studies Program		uisites		13. Exclusional	ry Courses
Admissio	n into the Physic studies Program equirement	sian		l documentati		ry Courses
Admission Associate S <i>14. Degree R</i> Program Re	n into the Physic studies Program equirement	sian	n additional			
Admission Associate S <i>14. Degree R</i> Program Re	n into the Physic studies Program equirement 1 equired	sian	n additional	17. Writing Irl	on if needed)	-
Admission Associate S 14. Degree R Program Re 16. Library Re Approved:	n into the Physic studies Program equirement 1 equired	5. Comments (attach	additional	17. Writing In Writing	on if needed) tensive recommendatio	-

,	Registrar' s Use Only					
Course Division	Inst. Division	CIP Code	1 st reading date:	Effective year/term:		

|--|

1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	3. Course Prefix - (contact Registra for number) MPA 502			Title (36 character/spac ny & Physiology	
5. Short Title (i 15 characters)	abbreviated text	6. Designators (I,H, L) L	7. Instru (LEC, SE DIR, INT LEC,LAE)	8. Hours (lecture-lab-credit) 3-2-4	9. Faculty Load 4
physiology in an organ activities, l will integra traditional will suppor body's ana understand foundation diseases. T	e will be the seco in relation to cli system-based re- ecture-based insi- ate enhanced tech anatomy models t the development tomical structure ling of the organ al knowledge fo	inical applicati egional approa truction, and la hnology to aug the 3D anato of the stude s. The physiolo systems and t or future in-dep be intentionally	on. This ch. Stud aborator gment th omy visu ent's kno ogy con heir esse oth learn deliver	core fund lents will l y experier a student' alization wledge an ponent of ential func ing about ed in an ir	damental course w be engaged in acti- nces. The lab porti- s learning experien platform with virt nd understanding f the course will d tions. This course recognizing and the nmersive manner,	ve learning on of the course nce along with ual dissection of the human evelop an will provide

11. Prerequisites Successful completio MPA 501	n of	ites 13. Exclusionary Cours	50S
14. Degree Requirement	15. Comments (attach a	dditional documentation if needed)	
Program Required			
16. Library Resources adeque	ate	17. Writing Intensive recommendation	

Approved: Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Name Date 20. Date Submitted to Academic Council	Name Date

Registrar' s Use Only

		Registrar′ s U	se Only	
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

1. Action:	2. School CSEHS	3. Course Prefix (contact Registra for number)				
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonscho			Anatomy & Physiology III		111
5. Short Title (15 characters	abbreviated text)	- 6. Designators (I,H, L) L		,	8. Hours (lecture-lab-credit) 3-2-4	9. Faculty Load 4
physiology in an organ activities, will integr traditional	in relation to a system-based lecture-based ate enhanced anatomy mod	third in a series de o clinical applicati of regional approa instruction, and la technology to aug dels. The 3D anato	on. This ich. Stuc aborator gment th omy visi	s core func lents will b ry experien ne student	lamental course v be engaged in act ices. The lab port s learning experie	vill be facilitated ive learning ion of the course nce along with
body's ana understand foundation diseases. T	tomical struc ling of the or nal knowledg his course w	oment of the stude tures. The physiol gan systems and t e for future in-dep ill be intentionally bics discussed in th	ogy con heir esso oth learn deliver	nponent of ential func ling about red in an ir	nd understanding f the course will d tions. This course recognizing and t mmersive manner	levelop an will provide reating specific
body's ana understand foundation diseases. T organ-syst	tomical struc ling of the or hal knowledg his course w em-based top	tures. The physiol gan systems and t e for future in-dep ill be intentionally bics discussed in th 12. Co-requ	ogy com heir esso oth learn deliver ne core I	nponent of ential func ling about red in an ir	nd understanding f the course will d tions. This course recognizing and t mmersive manner	levelop an will provide creating specific , aligning with the
body's ana understand foundation diseases. T organ-syst	tomical struc ling of the or nal knowledg his course w em-based top	tures. The physiol gan systems and t e for future in-dep ill be intentionally bics discussed in th 12. Co-requ	ogy con heir esse oth learn / deliver ne core I	nponent of ential func ing about red in an ir PA courses	nd understanding f the course will d tions. This course recognizing and t nmersive manner s. 13. Exclusional	levelop an will provide creating specific , aligning with the
body's ana understand foundation diseases. T organ-syst 11. Prerequis Success MPA 502	tomical struc ling of the or hal knowledg his course w em-based top tes ful completion	tures. The physiol gan systems and t e for future in-dep ill be intentionally oics discussed in th <i>12. Co-requ</i> n of	ogy con heir esse oth learn / deliver ne core I	nponent of ential func ing about red in an ir PA courses	nd understanding f the course will d tions. This course recognizing and t nmersive manner s. 13. Exclusional	levelop an will provide treating specific , aligning with the

Approved:		Writing Across the Curriculum Committee		
Director, Memorial I	ibrary			
18. Submitted by: (please print or type)	19. Apj	proved by: (Dean of School)		
Name L 20. Date Submitted to Academic Council	Date Name	Date		

Registrar'	s Use	Only

	Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
--	-----------------	----------------	----------	---	----------------------

1. Action:	2. School CSEHS	3. Course Prefix - Number (contact Registrar's office for number) MPA 511		gistrar's office		
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)					
5. Short Title (15 characters	'abbreviated text –)	6. Designators (I,H, L)	7. Instruc (LEC, SE DIR, INT LEC		8. Hours (lecture-lab-credit) 8-0-8	9. Faculty Load 8

10. Catalog Description

This course will be the first in a series that will teach students core fundamentals to understand the pathophysiology of diseases and conditions to recognize, evaluate, diagnose, and safely treat patients, incorporating pharmacologic therapeutics and preventive measures. This core fundamental course will enhance the development of clinical reasoning, providing comprehensive instruction in an organ-system-based sequence across the lifespan and reviewing approaches according to specific patient care settings. The course will also provide knowledge on interpreting laboratory and diagnostic imaging related to clinical practice. The course will be delivered through lectures, active learning activities, and the application of clinical vignettes that support evidence-based practice. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.

11. Prerequisites Admission into the Physician Associate Studies Program		12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement	15. Com	ments (attach additioi	nal documentation if n	eeded)
Program Required				
16. Library Resources adequa	nto		17. Writing Intensi	/e recommendation
Approved:	Approved: Director, Memorial Library			ess the Curriculum Committee
18. Submitted by: (please print			19. Approved by: (I	

Name Date Name Date
20. Date Submitted to Academic Council

Registrar′ s Use Only

Course Division Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
--------------------------------	----------	---	----------------------

1. Action: ADD	ADD (BUS, CSEHS, HASS, MNS, NUR, Nonschool)		ourse Prefix - htact Registra humber) IPA 512			Fille (36 character/spac	e maximum)
5. Short Title (abbreviated text – 15 characters)			Designators I, L)	7. Instru (LEC, SI DIR, INT LEC		8. Hours (lecture-lab-credit) 8-0-8	9. Faculty Load 8
understand and safely This core f comprehen reviewing a knowledge course will clinical vig	the pathoph treat patients undamental sive instruct approaches a on interpret be delivered nettes that s n an immersi	ysiology course w ion in ar ccording ing labor l throug upport e	y of diseas orating ph vill enhance n organ-sys g to specif ratory and h lectures, vidence-ba	es and c armacol te the de stem-bas ic patier diagnos active le ased pra	onditions ogic thera evelopmen sed sequer at care sett stic imagir earning ac ctice. This	dents core fundar to recognize, eva peutics and preve t of clinical reaso nce across the life tings. The course ng related to clinic tivities, and the a s course will be in system-based top	luate, diagnose, entive measures. ning, providing espan and will also provide cal practice. The pplication of etentionally
11. Prerequisites Successful completion of MPA 511		12. Co-requ	ıisites		13. Exclusional	ry Courses	
14. Degree R	equirement	15. Com	nents (attach	additional	documentati	on if needed)	
Program I	Required						

17. Writing Intensive recommendation

Berry College Curriculum Form for New Classes

Approved:_____

16. Library Resources adequate

19. Approved by: (Dean of	School)	
19. Approved by: (Dean of School)		
Name	Date	
	aan ah	
	- Name	

Registrar' s Use Only

Course Division	sion CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
-----------------	---------------	---	----------------------

1. Action:	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	3. Course Prefix (contact Registra for number) MPA 513	1		Title (36 character/spac	e maximum)
5. Short Tille 15 characters	(abbreviated text –)	6. Designators (I,H, L)		ction Type EM, LAB, ')	8. Hours (lecture-lab-credit) 8-0-8	9. Faculty Load 8
· · · · · · · · · · · · · · · · · · ·	e will be the thir				ents core fundame	

understand the pathophysiology of diseases and conditions to recognize, evaluate, diagnose, and safely treat patients, incorporating pharmacologic therapeutics and preventive measures. This core fundamental course will enhance the development of clinical reasoning, providing comprehensive instruction in an organ-system-based sequence across the lifespan and reviewing approaches according to specific patient care settings. The course will also provide knowledge on interpreting laboratory and diagnostic imaging related to clinical practice. The course will be delivered through lectures, active learning activities, and the application of clinical vignettes that support evidence-based practice. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.

<i>11. Prerequisites</i> Successful completion MPA 512	12. Co-requisites	13. Exclusionary Courses
14. Degree Requirement	15. Comments (attach additio	onal documentation if needed)
Program Required		
16. Library Resources adequat	le	17. Writing Intensive recommendation
Approved:		Writing Across the Curriculum Committee
Directo	or, Memorial Library	writing Across the Curriculum Committee

18. Submitted by: (please print or type)		19. Approved by: (Dean of School)	
Name	Date	Name	Date
20. Date Submitted to Academic Council			

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
-----------------	----------------	----------	---	----------------------

1. Action:	2. School	3. Course Prefix - (contact Registra for number)		4. Course 1	Fille (36 character/space	ə maximum)
ADD	CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 521		Clinical	Pharmacology	I
5. Short Title (15 characters	'abbreviated text —)	6. Designators (I,H, L)	7. Instruc (LEC, SE DIR, INT LEC		8. Hours (lecture-lab-credit) 3-0-3	9. Faculty Load 3

10. Catalog Description

This course will be the first in a series designed to provide the essentials of clinical pharmacology. This core fundamental course will facilitate understanding pharmacokinetics, pharmacodynamics of varying drug categories, and how to manage patients on pharmacologic therapy. Following in parallel with Clinical Medicine I, the course will address the use of appropriate pharmacological agents for specific diseases and conditions. It will emphasize the essential knowledge necessary to safely prescribe medications, considering the mechanisms of action, indications, contraindications, drug interactions, and the adverse effects of drug therapy. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.

11. Prerequisites Admission into the Physician Associate Studies Program		12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement	15. Com	ments (attach additio	nal documentation if n	needed)
Program Required				
16. Library Resources adequa	ıte		17. Writing Intension	ve recommendation
Approved: Direct	tor, Memoi	rial Library	Writing Acro	oss the Curriculum Committee
18. Submitted by: (please print	or type)		19. Approved by: (I	Dean of School)

	Name	Date	Name	Date
I	20. Date Submitted to Academic Council			
l				

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonscho	(cor for i N	tourse Prefix - ntact Registra number) IPA 522			ille (36 character/spa Pharmacology	
5. Short Title (1 15 characters)	i abbreviated text -		Designators I, L)	7. Instru (LEC, SI DIR, IN7 LEC		8. Hours (lecture-lab-credit) 3-0-3	9. Faculty Load 3
pharmacolo pharmacod therapy. Fo appropriate essential kn action, ind therapy. Th	e will be the s ogy. This core ynamics of v ollowing in pa pharmacolog nowledge nec ications, cont	e funda arying o rallel v gical ag essary raindica l be into	mental con drug categ with Clinic gents for sp to safely p ations, dru entionally	urse will ories, ar al Medi- becific d rescribe g interac delivere	facilitate d how to cine I, the iseases and medicatio ctions, and d in an im	manage patients course will addr d conditions. It work, considering the adverse efformersive manner	harmacokinetics, on pharmacologic ess the use of will emphasize the the mechanisms of
11. Prerequisi Successf MPA 521	ul completion	ı of	12. Co-requ	ıisiles		13. Exclusiona	ary Courses
14. Degree R	equirement	15. Com	ments (attacl	additional	documentatio	on if needed)	
Program	Required						
16. Library R	esources adequa	'e			17 Meiling In		
					ir. vviking iri	tensive recommendat	ion
Approved:	Directo	or, Memo	rial Library		_	Across the Curriculu	

Name	Date		Date
------	------	--	------

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
-----------------	----------------	----------	---	----------------------

. Action:	2. School CSEHS	3. Course Prefix - (contact Registrat for number)		4. Course Ti	lle (36 character/spac	e maximum)
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool,	MPA 523		Clinical	Pharmacology	
5. Short Title 15 characters	(abbreviated text –	6. Designators (I,H, L)		iction Type EM, LAB, T)	8. Hours (lecture-lab-credit) 3-0-3	9. Faculty Load 3
appropriat	e pharmacologi		pecific d	liseases and		vill emphasize the
therapy. T	his course will		delivere	ed in an imr	the adverse effenersive manner,	cts of drug
therapy. T organ-syst	his course will em-based topic	be intentionally s discussed in th 12. Co-requ	delivere ae core I	ed in an imr	the adverse effenersive manner,	cts of drug aligning with the
therapy. T organ-syst <i>11. Prerequis</i> Success	his course will em-based topic	be intentionally s discussed in th 12. Co-requ	delivere ne core I 	ed in an imr PA courses.	the adverse effenersive manner,	cts of drug aligning with the
therapy. T organ-syst <i>11. Prerequis</i> Success MPA 522 <i>14. Degree</i>	his course will em-based topic	be intentionally s discussed in th of	delivere ne core I 	ed in an imr PA courses.	the adverse effenersive manner,	cts of drug aligning with the
therapy. T organ-syst 11. Prerequise Success MPA 522 14. Degree Program	his course will em-based topic ites ful completion Requirement	be intentionally s discussed in th of	delivere ne core I uisites	ed in an imr PA courses.	the adverse effenersive manner,	cts of drug aligning with the ry Courses

18. Submitted by: (please print or type)		19. Approved by: (Dean of School)		
Name	Date	Name	Date	
20. Date Submitted to Academic Council				

Course Division Inst. Division CIP Code 1st reading date: Effective year/term: Approved? Y/N Date: Date: Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

L

1. Action:	2. School CSEHS	3. Course Prefix - Number (contact Registrar's office for number)		4. Course Title (36 character/space maximum)		
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 531		Clinical	Skills & Proced	ures I
5. Short Title (15 characters	(abbreviated text –)	6. Designators (I,H, L) L		,	8. Hours (lecture-lab-credit) 2-3-4	9. Facully Load 4

10. Catalog Description

This course will be the first in a series that provides the student with instruction on the fundamentals of effective documentation, including the development of written and oral communication skills necessary to deliver effective patient care. Students will learn how to obtain a complete medical history, perform a physical examination, and proficiently document the patient encounter specific to the patient's stage of life, complaint, and clinical setting. This course will also provide students with the knowledge and technical skills required to perform common clinical procedures related to current professional practice. This core fundamental course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.

11. Prerequisites Admission into the Physician Associate Studies Program		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement	15. Comments (attach additional documentation if needed)				
Program Required					
16. Library Resources adequa	ate		17. Writing Intensive recommendation		
Approved:Direc	tor, Memoi	ial Library	Writing Across the Curriculum Committee		
18. Submitted by: (please print	or type)		19. Approved by: (I	Dean of School)	

Name	Date	Name	Date
20. Date Submitted to Academic Council			
	Registr	rar′ s Use Only	

Course Division Inst. Division CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
---	---	----------------------

. Action:	2. School CSEHS	(conta for nu	3. Course Prefix - Number (contact Registrar's office for number)		4. Course Title (36 character/space maximum)		
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschoo		MPA 532 Clinica		I Skills & Procedures II		
5, Short Title (a 15 characters)	abbreviated text –)	6. De (I,H, I L	esignators L)			8. Hours (lecture-lab-credit) 2-3-4	9. Faculty Load 4
fundament communica obtain a co the patient course will common ch	als of effectivation skills new mplete medic encounter spe	te docum cessary t al history ecific to t students	nentation to deliver y, perform the patien s with the	, includi c effection m a phy nt's stag knowle	ing the dev ve patient sical exam e of life, c edge and t	omplaint, and cli echnical skills rec	tten and oral ill learn how to ficiently document nical setting. This quired to perform
	•	lly deliv	vered in a	n immei	rsive manr	her, aligning with	
system-bas 11. Prerequisi	be intentiona and topics disc	Ily deliv	vered in a	n immei PA cou	rsive manr		i the organ-
system-bas 11. Prerequisi Successf	be intentiona and topics disc tes ful completion	of	vered in a the core	n immer PA cou isites	rsive manr	her, aligning with	the organ-
system-bas 11. Prerequisi Successf MPA 531	l be intentiona and topics disc tes ful completion	of	vered in a the core	n immer PA cou isites	rsive mann rses.	her, aligning with	the organ-
system-bas 11. Prerequisi Successf MPA 531 14. Degree R Program	l be intentiona and topics disc tes ful completion	of 15. Comm	vered in a the core	n immer PA cou isites	rsive mann rses.	her, aligning with	a the organ-
system-bas 11. Prerequisi Successf MPA 531 14. Degree R Program	tes Yul completion Required esources adequate	of 15. Comm	rered in a the core	n immer PA cou isites	rsive mann rses.	ner, aligning with 13. Exclusiona on if needed)	n the organ-

lame	Date	Name	Date
------	------	------	------

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 ^{⊪t} reading date: Approved? Y/N Date:	Effective year/term:
-----------------	----------------	----------	---	----------------------

. Action:	2. School CSEHS	3. Course Prefix - N (contact Registrar's for number)			ille (36 character/spac	
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 533		Clinical Skills & Procedures III		
5. Short Title (15 characters,	abbreviated text –)	(I,H, L) (L	7. Instruc (LEC, SE DIR, INT) LEC, LAE)	8. Hours (lecture-lab-credit) 2-3-4	9. Faculty Load 4
communication obtain a contract the patient course will	ation skills neces omplete medical encounter specif l also provide stu	sary to deliver e history, perform fic to the patient	effectiv a phys 's stage mowle	ve patient sical exam e of life, c dge and to	omplaint, and cline echnical skills req	ill learn how to iciently document nical setting. This juired to perform
course wil	l be intentionally		immers	sive mann	practice. This contains with	
course wil system-bas 11. Prerequise	l be intentionally sed topics discus	delivered in an sed in the core P 12. Co-requisi	immers A cour	sive mann		the organ-
course will system-bas <i>11. Prorequise</i> Successf	l be intentionally sed topics discus	delivered in an sed in the core P 12. Co-requisi	immers A cour	sive mann rses.	er, aligning with	the organ-
course will system-bas 11. Prerequise Success MPA 532 14. Degree F	l be intentionally sed topics discus	delivered in an sed in the core P 12. Co-requisi	immers A cour	sive mann rses.	er, aligning with	the organ-
course will system-bas <i>11. Prerequise</i> Successf MPA 532 <i>14. Degree F</i> Program	l be intentionally sed topics discus ites ful completion of Requirement 15.	delivered in an sed in the core P 12. Co-requisi	immers A cour ites	sive mann rses.	er, aligning with	the organ-
course will system-bas <i>11. Prerequise</i> Successf MPA 532 <i>14. Degree F</i> Program	l be intentionally sed topics discus ites ful completion of Requirement 15. Required resources adequate	delivered in an sed in the core P 12. Co-requisi	immers A cour ites	sive mann rses. documentatio 7. Writing In	er, aligning with 13. Exclusional	the organ-

Name	Date	Name	Date
20. Date Submitted to Academic Council			

Registrar's Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
-----------------	----------------	----------	---	----------------------

1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	3. Course Prefix (contact Registra for number) MPA 541			Title (36 character/spac	e maximum)
5. Short Title (15 characters	abbrevialed text	6. Designators (I,H, L)		ction Type EM, LAB, [⁻)	8. Hours (lecture-lab-credit) 2-0-2	9. Faculty Load 2
opportunit	ourse will be the y for immediate	retrieval and c	linical a	pplication	Idents with an act of learned medic roach that fosters	al knowledge and

collaboration and discussion while actively engaging them in clinical decision-making. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses. The course will build on complexity over the semester and the didactic phase of the PA program.

11. Prerequisites Admission into the Physician Associate Studies Program	12	'. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement	15. Commen	ts (attach additio	nal documentation if n	needed)	
Program Required					
16. Library Resources adequa	ate		17. Writing Intensi	ve recommendation	
Approved: Direc	tor, Memorial I	ibrary	Writing Acro	oss the Curriculum Committee	
18. Submitted by: (please print	or type)		19. Approved by: (I	Dean of School)	
Name	L	Date	Name	Date	—

20. Date Submitted to Academic Council		

Registrar' s Use Only

Date:	Course Division Inst. Division CIP Code 1 st reading date: Effective year/term: Approved? Y/N Approved? Y/N Approved? Y/N Approved? Y/N
-------	--

1. Action: 4. Course Title (36 character/space maximum) 2. School 3. Course Prefix - Number (contact Registrar's office for number) CSEHS **Clinical Application II** MPA 542 ADD (BUS, CSEHS, HASS, MNS, NUR, Nonschool) 6. Designators 7. Instruction Type 8. Hours 5. Short Title (abbreviated text -9. Faculty Load 15 characters) (I,H, L) (LEC, SEM, LAB, (lecture-lab-credit) DIR, INT) 2 2-0-2 LEC 10. Catalog Description This course will be the second in a series, providing the students with an active learning opportunity for immediate retrieval and clinical application of learned medical knowledge and skills. The course will be formatted using a case-based approach that fosters student collaboration and discussion while actively engaging them in clinical decision-making. This course will be intentionally delivered in an immersive manner, aligning with the organsystem-based topics discussed in the core PA courses. The course will build on complexity over the semester and the didactic phase of the PA program. 11. Prerequisites 12. Co-requisites 13. Exclusionary Courses Successful completion of MPA 541 15. Comments (attach additional documentation if needed) 14. Degree Requirement Program Required 16. Library Resources adequate 17. Writing Intensive recommendation Approved: Writing Across the Curriculum Committee Director, Memorial Library 18. Submitted by: (please print or type) 19. Approved by: (Dean of School) Name Name Date Date

20. Date Submitted to Academic Council	

1. Action: 2. School 3. Course Prefix - Number 4. Course Title (36 character/space maximum) (contact Registrar's office for number) CSEHS **MPA 543** Clinical Application III ADD (BUS, CSEHS, HASS, MNS, NUR, Nonschool) 5. Short Title (abbreviated text -6. Designators 7. Instruction Type 8, Hours 9. Faculty Load (LEC, SEM, LAB, 15 characters) (lecture-lab-credit) (I, H, L)DIR, INT) 2 2-0-2 LEC 10. Catalog Description This course will be the third in a series, providing the students with an active learning opportunity for immediate retrieval and clinical application of learned medical knowledge and skills. The course will be formatted using a case-based approach that fosters student collaboration and discussion while actively engaging them in clinical decision-making. This course will be intentionally delivered in an immersive manner, aligning with the organsystem-based topics discussed in the core PA courses. The course will build on complexity over the semester and the didactic phase of the PA program. 11. Prerequisites 12. Co-requisites 13. Exclusionary Courses Successful completion of **MPA 542** 14. Degree Requirement 15. Comments (attach additional documentation if needed) **Program Required** 16. Library Resources adequate 17. Writing Intensive recommendation Approved: Writing Across the Curriculum Committee Director, Memorial Library 18. Submitted by: (please print or type) 19. Approved by: (Dean of School)

Name	Date	Name	Date
20. Date Submitted to Academic Council			
· · · · · · · · · · · · · · · · · · ·			

		Registrar' s U	se Only	
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

	2. School CSEHS		refix - Number gistrar's office	4. Course 1	Fille (36 character/spac	e maximum)
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonscho		51	Profess	ional Topics I	
5. Short Tille (i 15 characters)	abbreviated text	– 6. Designat (I,H, L)		iction Type EM, LAB, T)	8. Hours (lecture-lab-credit) 4-0-4	9. Faculty Load 4
understand course will profession. regulations relationship practice, an in the prince	ing topics as provide stud Students wi regarding pro- with the phand PA profes	sociated with lents with kno ll also gain kn ofessional pra sional organiz	professiona owledge of t owledge an actice and co ther health c cations. Add	l practice a the history d understa onduct, lic care provid litionally, t	with information cr as a Physician Ass and developmen anding of credent ensure and certifi ers, policy issues the course will inc	sociate. The t of the PA ialing, laws, and cation, the PA that affect clude instruction
professiona experience					honesty, academi lectures and activ	ic integrity, and ve learning
experience 11. Prerequisi Admiss	s. tes ion into the n Associate	he course will				/e learning
experience 11. Prerequisi Admiss Physiciar	s. tes ion into the rogram rogram	he course will	l be delivere	d through	13. Exclusional	/e learning
experience 11. Prerequisi Admiss Physiciar Studies P 14. Degree R Program	s. tes ion into the rogram rogram	he course will 12. Co 15. Comments (l be delivere	d through	13. Exclusional	ve learning ry Courses

Director, Memorial Library		Writing Across the Curriculum Committee		
/pe)	19. Approved by: (Dean c	of School)		
Date	Name	Date		
ouncil		+		
	vpe) Date	pe) 19. Approved by: (Dean of Date Name		

Course Division	Inst, Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

1. Action: 3. Course Prefix - Number 4. Course Title (36 character/space maximum) 2. School (contact Registrar's office for number) CSEHS **MPA 552** Professional Topics II ADD (BUS, CSEHS, HASS, MNS, NUR, Nonschool) 5. Short Title (abbreviated text -6. Designators 7. Instruction Type 8. Hours 9. Faculty Load 15 characters) (I,H, L) (LEC, SEM, LAB, (lecture-lab-credit) DIR, INT) 4 4-0-4 LEC 10. Catalog Description This course will be the second in a series providing students with information critical to understanding topics associated with professional practice as a Physician Associate. The course will provide students with knowledge of topics that impact patient care and how to navigate challenges to quality care. Topics include but are not limited to disability status or special health care needs, ethnicity/race, gender identity, human sexuality, religion/spirituality, sexual orientation, and social determinants of health. Students will also gain knowledge and understanding of death, dying and loss, violence identification, and prevention. Additionally, the course will include instruction on how to identify, prevent, and manage provider impairment and burnout. The course will be delivered through lectures and active learning experiences. 13. Exclusionary Courses 11. Prerequisites 12. Co-requisites Successful completion of MPA 551 14. Degree Requirement 15. Comments (attach additional documentation if needed) Program Required 16. Library Resources adequate 17. Writing Intensive recommendation Approved: Writing Across the Curriculum Committee **Director**, Memorial Library

18. Submitted by: (please print or type)		19. Approved by: (Dean of School)	
Name	Date	Name	Date
20. Date Submitted to Academic Council			

		Registrar's u	ise Only	
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

1. Action:	2. School CSEHS	3. Course Prefix - (contact Registra for number)		4. Course T	Title (36 character/spac	e maximum)
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 553		Profess	ional Topics III	
5. Short Title (15 characters	'abbreviated text —)	6. Designators (I,H, L)	7. Instruc (LEC, SE DIR, INT LEC		8. Hours (lecture-lab-credit) 4-0-4	9. Faculty Load 4

10. Catalog Description

This course will be the third in a series providing students with information critical to understanding topics associated with professional practice as a Physician Associate. The course will provide students with knowledge of topics that include content on the roles and responsibilities of various healthcare professionals. Emphasizing the team approach to patientcentered care beyond the traditional physician-PA team approach, including the application of these principles in interprofessional teams. Students will also gain knowledge and understanding of coding and billing, documentation of care, health care delivery systems, health policy, disease prevention, surveillance, reporting and intervention, the public health system, patient advocacy, and maintenance of population health. Additionally, the course will include instruction on patient safety, prevention of medical errors, quality improvement, and risk management. The course will be delivered through lectures and active learning experiences.

11. Prerequisites Successful completio MPA 552	n of	12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement Program Required	15. Com	ments (attach addition	nal documentation if n	needed)
16. Library Resources adequa	ate		17. Writing Intensi	ve recommendation

Approved:		Writing Across the Curriculum Committee		
Director, Memorial Library				
18. Submitted by: (please print or type))	19. Approved by: (Dean of	f School)	
Name 20. Date Submitted to Academic Coun	Date	Name	Date	

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
-----------------	----------------	----------	---	----------------------

	(BUS, CSEHS, HASS, MNS,	MPA 560		1		
5. Short Title (ab 15 characters)	NUR, Nonschool)			Clinical	Science	
	breviated text –	6. Designators (I,H, L)		iction Type EM, LAB, T)	8. Hours (lecture-lab-credit) 2-0-2	9. Faculty Load 2
understandin PA clinical p clinical scier 11. Prerequisites	ng of the genet practice, includ nces and the ap son into the	tic and molecul	ar level ledge al is know	mechanisr bout establ	ished and evolvi	disease related to ng biomedical and
Studies Pro					-	
14. Degree Rec	quirement 15	. Comments (attach	h additiona	ıl documentati	on if needed)	
Program R	equired					
16. Library Res	ources adequate	······································		17. Writing Ir	tensive recommendati	on
Approved:	Director	Memorial Library		Writing	Across the Curriculu	m Committee
18. Submitted b	y: (please print or t				by: (Dean of School)	
Name		Date		Name		Date

		Registrar′ s U	se Only	
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

.

1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool	3. Course Prefix (contact Registra for number) MPA 570			Fille (36 character/spac	
5. Short Title (é 15 characters)	abbreviated text —	6. Designators (I,H, L)		ction Type EM, LAB, T)	8. Hours (lecture-lab-credit) 2-0-2	9. Faculty Load 2
preparing s based pract before inco research, re biostatistic	is designed to tudents to searcice requires m rporating it in cognize diffe- al methods, re	rch, interpret, an ethodical analys to clinical practi rent investigatio	id evalua sis of me ice. The n metho research	ate medica edical litera student w ds, frame	rview of the resea l literature strateg ature and proper c ill be exposed to t research questions lentify sampling n	ically. Evidence- consideration the elements of s, interpret basic
	es ul completion ter in PA Stud		uisites		13. Exclusional	ry Courses
14. Degree R	equirement	5. Comments (attac	h additiona	l documentati	on if needed)	
Program	Required					
16. Library R	esources adequate			17. Writing In	tensive recommendatio	on
Approved:	Directo	, Memorial Library		Writing	Across the Curriculur	n Committee
18 Submitted	by: (please print o	type)		19. Approved	by: (Dean of School)	

Vame	Date	Name	Date

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
-----------------	----------------	----------	---	----------------------

1. Action: 2. School 3. Course Prefix - Number 4. Course Title (36 character/space maximum) (contact Registrar's office for number) CSEHS **MPA 580 Didactic Seminar** ADD (BUS, CSEHS, HASS, MNS, NUR, Nonschool) 6. Designators 7. Instruction Type 8. Hours 5. Short Title (abbreviated text -9. Faculty Load (LEC, SEM, LAB, (lecture-lab-credit) 15 characters) (I,H,L)DIR, INT) 2 2-0-2 LEC 10. Catalog Description This course strategically reviews and reinforces student knowledge and comprehension, fostering a deeper understanding of previously covered didactic topics specific to the current cohort. The course will also review effective test-taking strategies while incorporating boardstyle questions and rationale from a peer-reviewed source, providing a comprehensive opportunity to clarify remedial topics prior to entering the clinical phase of the PA program. 11. Prerequisites 12. Co-requisites 13. Exclusionary Courses Successful completion of Fall semester in PA studies program. 15. Comments (attach additional documentation if needed) 14. Degree Requirement Program Required 16. Library Resources adequate 17. Writing Intensive recommendation Approved: Writing Across the Curriculum Committee Director, Memorial Library 18. Submitted by: (please print or type) 19. Approved by: (Dean of School) Name Date Date Name

20. Date Submitted to Academic Council		

4. Course Title (36 character/space maximum) 1. Action: 2. School 3. Course Prefix - Number (contact Registrar's office for number) CSEHS **MPA 600 Emerging Topics in Medicine** ADD (BUS, CSEHS, HASŚ, MNS, NUR, Nonschool) 7. Instruction Type 6. Designators 5. Short Title (abbreviated text -8. Hours 9. Faculty Load (LEC, SEM, LAB, (lecture-lab-credit) 15 characters) (I, H, L)DIR, INT) 2 2-0-2 LEC 10. Catalog Description The course is designed to explore some of the latest advancements, trends, and emerging issues in the field of medicine. This course aims to provide students with an up-to-date understanding of the dynamic landscape of technologies and healthcare practices. 11. Prerequisites 12. Co-requisites 13. Exclusionary Courses Successful completion of all Year One courses in the PA studies program. 14. Degree Requirement 15. Comments (attach additional documentation if needed) **Program Required** 16. Library Resources adequate 17. Writing Intensive recommendation Approved: Writing Across the Curriculum Committee Director, Memorial Library 19. Approved by: (Dean of School) 18. Submitted by: (please print or type) Name Date Name Date 20. Date Submitted to Academic Council

		Registrar' s U	se Only	
Course Division	Inst. Division	CIP Code	1 ^{et} reading date: Approved? Y/N Date:	Effective year/term:

1. Action:	2. School CSEHS	3. Course Prefix - (contact Registrat for number)		4. Course 1	Title (36 character/spac	e maximum)
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 610		Family	Medicine SCPE	Course
5. Short Title (. 15 characters,	abbreviated text	6. Designators (I,H, L)	7. Instruc (LEC, SE DIR, INT LEC,INT)	8. Hours (lecture-lab-credit) 5-0-5	9. Facully Load 5

10. Catalog Description

Provides experiential learning with an emphasis on family medicine. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care across the lifespan with an emphasis on caring for acutely and chronically ill patients in the outpatient setting. Students will assist in the evaluation and treatment of patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.

11. Prerequisites Successful completion all Year One courses in PA studies program.			13. Exclusionary Courses
14. Degree Requirement	15. Comments (attach additio	nal documentation if n	needed)
Program Required			
16. Library Resources adequat	e	17. Writing Intensit	ve recommendation

Director, Memorial Library Writing Across the Curriculum	Committee
18. Submitted by: (please print or type) 19. Approved by: (Dean of School)	
Name Date 20. Date Submitted to Academic Council	Date

Course Division Inst. Division CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
---	---	----------------------

1. Action:	2. School	3. Course Prefix - Number (contact Registrar's office for number) MPA 620		4. Course Title (36 character/space maximum) Emergency Medicine SCPE Course		
ADD	CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)					
5. Short Title (15 characters	abbreviated text –)	6. Designators (I,H, L)	7. Instru (LEC, SE DIR, INT LEC,INT)	8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5

10. Catalog Description

Provides experiential learning in the field of emergency medicine. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care across the lifespan with an emphasis on caring for acutely and chronically ill patients with major and minor medical emergencies in the emergency department. Students will assist in the evaluation and treatment of patients, including determining patient acuity and developing the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute and emergent conditions. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.

11. Prerequisites	12. Co-requisites		13. Exclusionary Courses
Successful completion of all Year One courses in the			
PA studies program.			
14. Degree Requirement 15. Co.	mments (attach additio	nal documentation if n	eeded)
Program Required			
16. Library Resources adequate		17. Writing Intensiv	ve recommendation

Approved: Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Name Date	Name Date

	Registrar's Use Only					
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:		

1. Action:	2. School	3. Course Prefix - Number (contact Registrar's office for number) MPA 630		4. Course Title (36 character/space maximum)		
ADD	CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)			Pediatric Medicine SCPE Course		PE Course
5. Short Title (15 characters,	abbreviated text	6. Designators (I,H, L)		,	8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5

10. Catalog Description

Provides pediatric medicine experiential learning with an emphasis on pediatrics. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care of infants, children, and adolescents with an emphasis on caring for acutely and chronically ill patients in the outpatient setting. Students will assist in the evaluation and treatment of patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.

11. Prerequisites Successful completion of all Year One courses in the PA studies program.	12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement 15.	Comments (attach additio	nal documentation if n	needed)
Program Required			
16. Library Resources adequate		17. Writing Intensi	ve recommendation

Approved: Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Name Date	Name Date

Course Division Inst. Division CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

1. Action:	2. School CSEHS	3. Course Prefix - Number (contact Registrar's office for number)		4. Course Title (36 character/space maximum)		
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 640		Internal	Medicine SCPE	E Course
5. Short Title 15 characters	(abbrevialed text – s)	6. Designators (I,H, L)		,	8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5

10. Catalog Description

Provides experiential learning in the field of internal medicine. This core Supervised Clinical Practice Experience (SCPE) enables students to assess adult and elderly patients seeking medical care with an emphasis on caring for acutely and chronically ill patients in the outpatient and/or inpatient setting. Students will assist in the evaluation and treatment of internal medicine patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.

11. Prerequisites Successful completion all Year One courses in t PA studies program.		13. Exclusionary Courses
14. Degree Requirement	15. Comments (attach additional documenta	ation if needed)
Program Required		

16. Library Resources adequate	17. Writing Intensive recommendation	
Approved: Director, Memorial Libi	ary Writing Across the Curriculum Committee	
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)	
Name Dat 20. Date Submitted to Academic Council	e Name Date	
	> Name Date	

Course Division	Inst. Division	CIPCode	1 st reading date: Approved? Y/N Date:	Effective year/term:

	2. School CSEHS	3. Course Prefix - (contact Registrat for number)		4. Course I	ītle (36 character/spac	o maximumy
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 650		Women's Health SCPE Course		
5. Short Title (i 15 characters)	abbreviated text —	6. Designators (I,H, L)			8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5
gynecology assess pati patients in operating i develop th Supervised emergent, promote the learning co otherwise	omen's health e y. This core Supe ents seeking me the outpatient s room settings. Si e skills necessar l patient care ex and chronic con he achievement ompetencies. Stu	rvised Clinical dical with an e setting; clinical tudents will as y to function a periences pror ditions and im of the learning dents are supe r area of pract	Practice emphasi l experio sist in the s part o mote the plemen g outcor ervised ice. This	e Experier is on carin ences may ne evaluat f an interp e student's nt preventi nes necess by precep s course is	phasis on prenata ice (SCPE) enables g for acutely and also occur in hos ion and treatmen professional healt ability to manag ve care strategies sary to attain the tors board certifie one of seven core cultivate	s students to chronically ill pital and t of patients and hcare team. e acute, s. This course wil programmatic ed and/or
	ful completion of ne courses in the	1	uisites		13. Exclusionar	y Courses
Successf all Year O	ful completion of ne courses in the s program.	f		l documentati		y Courses

Approved: Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Name Date	Name Date

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
-----------------	----------------	----------	---	----------------------

1. Action:	2. School CSEHS	3. Course Prefix - (contact Registra for number)		4. Course T	Title (36 character/spac	e maximum)
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 660		Surgica	I Medicine SCP	E Course
5. Short Title (15 characters	abbreviated text —)	6. Designators (I,H, L)	7. Instruc (LEC, SE DIR, INT LEC,INT)	8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5

10. Catalog Description

Provides experiential learning in the field of surgery. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care across the lifespan with an emphasis on caring for surgical conditions in the adult and elderly populations, including participating in pre-operative evaluation, assisting during the intra-operative period, and post-operative care. Students will assist in the evaluation and treatment of surgical patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.

11. Prerequisites Successful completion of all Year One courses in the PA studies program.		12. Co-requisites	13. Exclusionary Courses
14. Degree Requirement 15. Com		ments (attach additional documentation	if needed)
Program Required			

16. Library Resources adequate	17. Writing Intensive recommendation
Approved: Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Name Date	Name Date
20. Date Submitted to Academic Council	

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
-----------------	----------------	----------	---	----------------------

1. Action: 2. School 3. Course Prefix - Number 4. Course Title (36 character/space maximum) (contact Registrar's office for number) CSEHS MPA 670 **Behavioral Medicine & Mental Health** ADD (BUS, CSEHS, SCPE Course HASS, MNS, NUR, Nonschool) 7. Instruction Type 5. Short Title (abbreviated text -6. Designators 8. Hours 9. Faculty Load (LEC, SEM, LAB, (lecture-lab-credit) 15 characters) (I, H, L)DIR, INT) 5 5-0-5 LEC,INT Beh.Med & MH 10. Catalog Description Provides experiential learning in the field of behavioral and mental health. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking mental/behavioral health care across the lifespan with an emphasis on caring for acutely and chronically ill patients in the outpatient and/or inpatient setting(s). Students will assist in the evaluation and treatment of patients experiencing mental/behavioral health disorders and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills

Berry College Curriculum	Form	for New	Classes
--------------------------	------	---------	---------

11. Prerequisites Successful completio all Year One courses in PA studies program.		13. Exclusionary Courses
14. Degree Requirement	15. Comments (attach additional documen	ntation if needed)
Program Required		

necessary to provide care as an entry-level physician associate.

16. Library Resources adequate	17. Writing Intensive recommendation
Approved: Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Name Date 20. Date Submitted to Academic Council	Name Date

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
-----------------	----------------	----------	---	----------------------

1. Action:	2. School CSEHS	3. Course Prefix - Number (contact Registrar's office for number) MPA 680		4. Course Title (36 character/space maximum) Elective SCPE Course		
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)					
5. Short Title (abbreviated text – 15 characters)		6. Designators (I,H, L)	7. Instru (LEC, SE DIR, INT LEC,INT)	8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5

10. Catalog Description

Provides experiential learning in one of the core disciplines (internal medicine, family medicine, emergency medicine, pediatrics, women's health, behavioral medicine & mental health, or surgery) or in a different area of medicine. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.

11. Prerequisites Successful completion all Year One courses in t PA studies program.		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement 15. Com		ments (attach additioi	nal documentation if r	needed)	
Program Required					
16. Library Resources adequate			17. Writing Intensive recommendation		
Approved: Directo	or, Memor	ial Library	Writing Acro	oss the Curriculum Committee	
18. Submitted by: (please print o	or type)				

		19. Approved by: (Dean of School)		
Name	Date	Name	Date	
20. Date Submitted to Aca	ademic Council			

Course Division	Inst. Division	CIP Code	1 ^{et} reading date: Approved? Y/N Date:	Effective year/term:

1. Action: 2. School 3. Course Prefix - Number 4. Course Title (36 character/space maximum) (contact Registrar's office for number) CSEHS **MPA 690** Summative Course ADD (BUS, CSEHS, HASS, MNS, NUR, Nonschool) 6. Designators 7. Instruction Type 5. Short Title (abbreviated text -8. Hours 9. Faculty Load (LEC, SEM, LAB, (lecture-lab-credit) 15 characters) (I, H, L)DIR, INT) 2 2-0-2 LEC 10. Catalog Description This course includes a comprehensive summative evaluation with knowledge and skill assessments to ensure the student is competent and ready to enter clinical practice. The course also concisely reviews clinical medicine material to prepare students for the Physician Assistant/Associate National Certifying Examination (PANCE) following graduation. 11. Prerequisites 12. Co-requisites 13. Exclusionary Courses Successful completion of all Year One courses in the PA studies program. 14. Degree Requirement 15. Comments (attach additional documentation if needed) **Program Required** 16. Library Resources adequate 17. Writing Intensive recommendation Approved:_ Writing Across the Curriculum Committee Director, Memorial Library 18. Submitted by: (please print or type) 19. Approved by: (Dean of School) Date Name Date Name

Berry College Curriculum Form for New Classes

20. Date Submitted to Academic Council

			lee Out	
Course Division	Inst. Division	Registrar' s U	1 st reading date:	Effective year/term;

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

-