

Graduate Council Minutes

October 29, 2013

Dr. Richardson called the meeting to order at 11:00 am. In attendance were: Andrew Bressette, Jill Cochran, Bryce Durbin, Paula Englis, Duane Inman, Brett Kennedy, Karen Kurz, Jacqueline McDowell, Nancy Mercer, Chang Pu, Jeremy Worsham, Monica Willingham, Jessica Flood (student), Rebecca Henry (student).

The minutes of April 23, 2013 were approved by voice vote.

Old Business

Campbell School of Business:

Submitted for first reading:

- Proposal: Fast-Track/Flexible One Year MBA: Paula Englis introduced the proposed curriculum for the program, which will start in the summer. The program is a four semester sequence, and based on a cohort model.

Overview:

- Program will run concurrently and integrated into the existing program.
- Students can earn up to 6 hours of directed study, work project, or academic internship credit.
- Students can take other electives when offered.
- Alternative combinations with the menu are possible (e.g. offered elective + academic internship; academic internship + academic internship; work project + elective; academic internship + work project.

New Business

Campbell School of Business:

Submitted for first reading:

- Proposal: CHANGE BUS 685 Strategies of World-Class Organizations. Delete MGT 655 as the prerequisite.
- Proposal: CHANGE BUS 697 Independent Study/Internship. Change description.

Presentation of two new faculty to the council for approval as graduate faculty in the Campbell School of Business:

Gardenia Burks & Thomas Kindel were accepted by the Graduate Council as graduate faculty in the Business School.

Charter School:

Submitted for first reading:

- Proposal: CHANGE EDU 588 Clinical Practice (P-5). Add EDU 642 Instructional Management as prerequisite.
- Proposal: CHANGE EDU 589 Clinical Practice (4-12). Add EDU 642 Instructional Management as prerequisite.
- Proposal: CHANGE EDU 591 Student Teaching. Add EDU 642 Instructional Management as prerequisite.
- Proposal: CHANGE EDU 597 Internship I. Add EDU 642 Instructional Management as prerequisite.
- Proposal: DELETE EDU 641 Action-Based Research Seminar.
- Proposal: CHANGE EDU 626 Action-Based Research Applied Project from 2-0-2 to 3-0-3.
- Item of information: the undergraduate teacher education catalog language will be changed to reflect new Georgia edTPA assessment for EDU students pursuing initial certification. Students will be required to take but not pass the assessment test.
- Proposal: change graduate teacher education catalog language to update INTASC date (to 2011) and required assessment description from "GACE Basic Skills" to "Program Admission Assessment."

Separate Graduate student graduation

Discussion: Dr. Richardson introduced the recommendation from the Dean's Council to separate the Undergraduate and Graduate commencement ceremonies for the spring graduation. The UG ceremony would take place as before, but the graduate ceremony would take place at a separate time, possibly the evening before. Dean McDowell mentioned that the separate ceremony might provide additional opportunities to recognize the accomplishments of graduate students. There were no objections to this idea among committee members.

Chair: Kathy Brittain Richardson

Secretary: Bryce Durbin