

# Davidson's Vision for the Future

## THE DAVIDSON COLLEGE STRATEGIC PLAN

Strategic Objective 1: Teaching and Learning		Extend the reach and effectiveness of academic work at Davidson to activities both on campus and in the wider community.
1.1	Designate a campus-wide theme each year, supported by speakers, projects, and other activities, in order to provide opportunities for a shared focus on issues.	
1.2	Promote integration of cultural events and curricular programs to enhance and support student learning.	
1.3	Align the use of resources, the calendar, and the daily schedule for campus cultural events such as invited speakers and performers.	
1.4	Develop first-year courses integrating cocurricular events in the curriculum.	
1.5	Expand centralized support for the booking, scheduling, and logistical planning of major events and lectures.	
1.6	Create a Center for Teaching and Learning that supports academic pursuits of students and faculty, incorporating programs in writing, oral communication, digital literacy, tutoring, mathematics and science, depth studies, support for students with special needs, and others. Ensure organization among these services so that faculty and staff can unite to aid students in a more coordinated manner.	
1.7	Expand opportunities and individual discretionary funds for faculty professional development, recognizing that faculty members have different professional needs at different points in their careers; e.g., mentoring, course releases, training, and leaves.	
1.8	Explore the possibility of providing faculty with the flexibility to devote one of their five courses to directing student research, internships, interdisciplinary programs, or research initiatives ("2/2 plus").	
1.9	Coordinate three centers, the Center for Leadership (by enhancing the existing Chidsey Leadership Program), the Center for Ethics (the new Vann Center for Ethics), new Center for Civic Engagement (which will incorporate the Community Service Office, including the Bonner Scholars Program) in order to enhance the effectiveness and efficiency of related programs.	
1.10	Enrich the academic advising experience by formalizing training for faculty advisers, incorporating a Web-based repository of adviser information and an advising evaluation program that gives feedback to individual academic advisers, with significant involvement of the VPAA's office.	
1.11	Evaluate and consider expanding living/learning environments in residence halls.	
1.12	Develop a plan to address meaningful integration of technology into the support of teaching, learning, and research.	
1.13	Provide professional development opportunities for faculty to broaden their understanding and use of technology across the curriculum.	
1.14	Explore ways to guide students in achieving digital literacy and learning outcomes through technology.	
1.15	Design 21st-century learning spaces that support integrated learning and communication.	
1.16	Develop a framework to regularly assess the effectiveness of learning technologies.	