

Graduate Council Minutes

February 16, 2010

Dr. Whatley called the meeting to order at 11:9 am. In attendance were Dr. Biggart, Dr. Tapia, Dr. Bressette, Ms. Harrington, Ms. Mercer, Dean B. Kennedy, Dr. Kurz, Ms. Willingham, and Ms. Tennant.

The minutes from the January 19, 2010 meeting were approved.

Old Business

Charter School of Education and Human Sciences:

The following revision to the Conditional Admissions statement was presented:

Conditional Admissions status:

Miller Analogies Test (MAT) and/or Graduate Record Examination (GRE) scores (MAT/GRE scores must be no more than six years old at the time of application). Scores should meet requirement A or B below:

A: GRE score of 1000 or above (verbal plus quantitative scores).

B: Miller Analogies Test score of 50 or above.

Admission status of Conditional Degree-Seeking may be granted to an applicant who meets the requirements of full degree-seeking admission, but lacks the minimal test score requirements for admissions. Transfer from Conditional Degree-Seeking admission to full Degree-Seeking admission status requires the completion of two three-credit hour courses, limit of 6 credit hours, with grades of no lower than B.

A discussion followed. Dean Kennedy indicated a concern with the conditional category. For Financial Aid purposes a student is either degree-seeking or non-degree seeking. If the student is being admitted as degree-seeking that needs to be clear to Financial Aid. Undergraduate students are admitted as degree-seeking with conditions. These students coded as such using a hold flag to prevent further pre-registration until 'condition' is met. Ms. Willingham indicated the conditions need to be stated in the admissions letter.

After further discussion Dr. Whatley indicated that the Council was approving the process of conditional admissions but the statement was really an internal process. Dr. Kurz was asked to rewrite the 'conditional' admissions statement one last time and bring it back to Graduate Council. The Council can endorse the policy sheet but the information does not need to be put in the catalog.

Charter School of Education and Human Sciences:

The following courses were approved.

Action	Course Prefix	Title	Description	Effective date
Change	EDU707	Design and Evaluation of Curriculum and Instructional Programming	Advanced study of the history and theory behind what is taught in schools. Includes study of the theorists and writers who shape today's standards and curricular debates. Candidates will utilize local, state, national and international aspects of curriculum development and assessment to examine their school and district curriculum and various instructional programs.	Summer 2010
Change	EDU709	Current Issues and Ethics in School System Law and Policy	A study of the public school system, with attention to leadership processes and ethical implications within Georgia public schools. Examination and application of performances-based activities related to legal, ethical and political structures under which public schools function, with emphasis on the legal framework of public education and court decisions affecting school policy and personnel.	Summer 2010
Delete	EDU705	Applied Action Research I		Summer 2010
Delete	EDU715	Applied Action Research II		Summer 2010
Delete	EDU717	Applied Action Research III		Summer 2010
Change	EDU723	Personnel Leadership and Human Resources	A study of the staffing aspects of a school system; interviewing, hiring and retaining quality personnel will be reviewed. Learning activities specific to candidate's school/district will include topics such as human resource management and development principles, mentoring, termination, effective teaching documentation, faculty allotments, effective and ineffective communicating and relating to others.	Summer 2010
Change	EDU725	Current Issues in Educational Leadership: Facilities, Budgets and School Stakeholders	Special issues and topics of concern identified by educational leaders and administrators. Candidates will describe and examine through performance-based activities school/district issues that may include site-based budgeting, federal funds, infrastructure financing, school revenues, tax sources, accountability, vouchers, budget preparation, master scheduling, facility plans, construction, site	Summer 2010

			locations, maintenance, community involvement, politics of education, school boards, school choice, charter schools, parent involvement and other related topics.	
Change	EDU729	Supervised Residency	Performance-based experiences in building-level or system-level education settings directly related to candidate's specific job assignment. Specific residency experiences will be collaboratively designed through an individualized induction plan by the Beginning Leader candidate Support team (candidate, district and college personnel) to define evidence that addresses Leadership Standards/Elements 1-6. Candidate will complete four semester of residency accomplishing designated experiences at a satisfactory level. To be repeated for credit each of the four semesters of the program. Fee required. Grading: Satisfactory or Unsatisfactory.	Summer 2010
Add	EDU733	Sustaining School Improvement Data-Based Decision Making	3-0-0 Knowledge and skills needed to explore and apply basic concepts supporting data-based decision making applications, problem-solving techniques and methods for engaging in systematic analysis for sustaining school improvement. The models, tools, techniques and theory of data-based decision making that can improve the quality of leadership decisions are examined through solution-based scenarios before application of these skills in candidate's educational settings.	Summer 2010
Change	EDU790	Professional Seminar	Candidate will provide evidence of and reflect upon knowledge, skills and dispositions developed through performance-based activities submitted in professional portfolio aligned to educational leadership standards.	Summer 2010
Change	EDU671	Language Arts and Literature: Content and Practice	3-0-3 This course is designed to survey current content, materials, and research as they relate to language arts and print and non-print children's literature for students	Fall 2010

			Pre K-12 th grade. Content knowledge and preparation of materials and resources designed to promote integrated language arts learning through the infusion of children's literature into reading and content area instruction. Ten hours field experience required.	
Change	EDU633	Contemporary Science Instruction	Following current trends in science teaching, using hands-on/minds-on methods and following constructivist learning theory, students will broaden their knowledge of science content and pedagogical skills. Inquiry-oriented classroom science activities will be integrated into science investigations designed to engage students in the problem-solving method. Students will gain experience in planning and implementing science curricula following the latest guidelines of the learned societies in science education	?
Change	EDU628	Young Adult Literature	Title change to match the undergraduate course EDU/ENG427	
Change	EDU622	Environmental Science and the Teacher	Participation in activities which will enhance teachers' content knowledge and skills in the successful teaching of environmental science concepts within an activities-based, participatory classroom structure. Using affordable contemporary technologies, student will participate in fieldwork, including gathering and analyzing real-world data in order to make inferences and predictions. Work in the classroom will be coordinated with fieldwork and all content/concepts will be linked with contemporary professional standards. Content appropriate for all grade level will be included.	Fall 2010

Campbell School of Business:

The following course changes were approved:

Action	Course Prefix	Title	Description	Effective date
Delete	ACC695	Special Topics in Accounting		Spring 2010

Delete	ACC697	Independent Study/Internship		Spring 2010
Delete	BUS525	Essentials of Business Law and Ethics		Spring 2010
Delete	MGT520	Essentials of Operations Analysis		Spring 201

New Business:

No new business was presented.

Ms. Tennant asked for a clarification regarding full-time status for graduate students. It was confirmed that 9 hours is full-time and 10-12 hours is considered an overload. Students wishing to take more than 9 hours must have permission from the Provost.

Announcements:

The 2011-2012 calendar will be presented at the March council meeting. A question was raised regarding starting the spring semester on Monday for graduate students and then starting all undergraduate courses on Tuesday. Dr Whatley will look into that option.

Dr. Bressette stated that the summer and fall schedules have been entered. He asked that the department chairs be reminded to look at their course offering. He would like that no schedule changes occur after February 28th.

Dr. Whatley briefly discussed the work budget. Although the plan is not yet finalized she is expecting that Graduate students will be limited to 20 hours of work per semester.

Meeting adjourned at 12:09 pm.

Chair: Katherine Whatley

Secretary: Linda Tennant