Graduate Council

Agenda October 17, 2023 11:00 a.m. – Hermann Hall Boardroom

Review minutes from 9-19-23 meeting

OLD Business:

1. Master of Medical Science – PA Degree

a. MPA 501	l. MPA 533	w. MPA605
b. MPA 502	m. MPA 541	x. MPA 610
c. MPA 503	n. MPA 542	y. MPA 620
d. MPA 511	o. MPA 543	z. MPA 630
e. MPA 512	p. MPA 551	aa. MPA 640
f. MPA 513	q. MPA 552	bb. MPA 650
g. MPA 521	r. MPA 553	cc. MPA 660
h. MPA 522	s. MPA 560	dd. MPA 670
i. MPA 523	t. MPA 570	ee. MPA 680
j. MPA 531	u. MPA 580	ff. MPA 690
k. MPA 532	v. MPA 600	

NEW Business:

DISCUSSION:

1. Graduate Assistant Procedures

Next Meeting: Tuesday, November 21 11:00 a.m. Hermann Hall Boardroom

Agenda items will be due: Friday, November 17 by noon

Graduate Council

Minutes of September 19, 2023

Dr. Slade called the meeting to order. In attendance were: Carolyn Stufft, Paula Englis, Basil Englis, Jill Cochran, Andrew Bressette, Bryce Durbin, Victoria Galloway, Lauren Heller, Alan Hughes, Nancy Mercer, Tammera Race, Monica Willingham, Kayla McCoy (MBA student).

The minutes of April 18, 2023 were approved.

New Business

Dean Hughes introduced the proposal to establish the Physician Associate (PA) program, housed within the Charter School of Education and Human Sciences. Dr. Galloway described the program proposal.

Introductory narrative and summary points from the proposal are included below:

The Berry Physician Associate (PA) Program is committed to preparing, educating, and empowering the next generation of physician associates to deliver quality comprehensive, compassionate, patientcentered care to their communities. Along with the requisite didactic and clinical instruction of any accredited PA program, Berry's program will offer additional distinctive features that broaden the impact our graduates have on local communities once in practice; our proposed program structure will also make Berry highly attractive to potential students, increase our visibility in a very competitive market, and offer interested students a unique opportunity to hone their cultural competence, gain a competitive edge over other graduates, and receive didactic and clinical training within a highly interdisciplinary academic environment.

- 1. A 24-month, 127 credit hour Physician Associate Program that leads to a Master of Medical Science-Physician Associate degree.
- 2. Admissions requirements will meet industry standards and be in accordance with ARC-PA guidelines.
- 3. Addition of a 13-week summer term to facilitate the year-round learning model for the PA Program.
- 4. The PA Program will include three semesters for the didactic phase and three semesters for the clinical phase, including eight 5-week supervised clinical practice experiences (SCPE): Family Medicine, Pediatric Medicine, Internal Medicine, Women's Health, Surgical Medicine, Behavioral & Mental Health, and elective.
- 5. Successful completion of the PA program entitles students to sit for the National Commission on Certification of Physician Assistants (NCCPA) PA National Certification Examination (PANCE).
- 6. Upon successful completion of the PA Program and passing their PANCE, students will be eligible for licensure in the state of Georgia. For information regarding licensure in other states, students should reference the NCCPA resource page for state medical boards: https://www.nccpa.net/state-licensing-boards/.

Discussion: Dr. Basil Englis asked for clarification about the didactic work in class vs. outside class. Dr. Galloway described the design of the coursework, examinations, remedial work, in-class work and clinicals. Students will be in class 8 to 5 each day. Dr. Slade commented that this is a model much more

similar to medical school, and students are full-time students. Dr. Paula English asked about the 8 required clinical required experiences and noted only 7 options. Are students specializing? Dr. Galloway responded that there are requirements as well as an elective option that students can use to select something outside the core rotations. Dean Hughes commented on the work that has been done to secure the required local placements for clinicals. Other locations will be sought from an expanded geographical area. Dr. Galloway commented that site locations can be anywhere in the country. Dr. Slade added that we're working first to develop locations in Rome and the nearby regions.

Dr. Paula Englis asked if students would be on campus during those clinical hours. Dr. Galloway responded that the students will be adopting the schedule of the placement rather than the campus schedule. During the immersive experiences, they will be at the off-campus placement locations. Dr. Paula Englis asked if there will be on-campus residence available for these students? Dr. Slade responded that there are not currently plans for on-campus housing, but conversations are ongoing. Ms. McCoy asked if the standard for housing consistent in other PA programs? Dr. Galloway responded that it is the expectation that students will be responsible for their own housing.

Dean Heller asked about the expanded summer schedule. Dr. Durbin responded that the summer semester would be expanded to encompass the existing terms as well as the new PA term, with a common start date. The new summer block would be restricted to the PA program courses.

There was discussion about the type of students who would be going through the PA program.

Dr. Slade encouraged the Council to spend some time on the proposal and bring any additional questions to the next meeting. Dr. Paula Englis asked about the tuition. Dr. Slade responded that it's still in discussion but the national average is around 100 thousand.

Dr. Durbin asked about how students tend to fund tuition. Dr. Galloway responded that it's typically funded through student loans. Dr. Slade added that there will not be any scholarships provided as you would find in the undergraduate tuition. Dr. Bressette added that loans would also cover the housing costs. Dr. Galloway commented on the various programs that forgive loans with service in certain areas.

Dr. Basil Englis asked if students tended to work in the area where they have clinical sites? Dr. Galloway, students may end up in a variety of locations depending on many factors.

Graduate Assistant update

Dr. Bressette provided an update on efforts to understand and better leverage the Graduate Assistant program. Dr. Slade added that we'll have more concrete recommendations soon. Dr. Basil Englis asked when we'll have a better sense of how we might use the GA program in our programs. Dr. Bressette responded that he has a couple more interviews and hope to have some information next meeting. Dr. Basil Englis shared concerns about the pedagogical impact of the GA program as it has been implemented recently.

Graduate Council will next meet Tuesday, October 17, 2023.

Chair: David Slade

, Action:	2. School CSEHS	3. Course Prefix - (contact Registrar for number)				
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonscho	MPA 501		Anatomy	& Physiology I	
5. Short Title (i 15 characters)	abbreviated text -)	- 6. Designators (I,H, L) L		,	8. Hours (lecture-lab-credit) 3-2-4	9. Faculty Load 4
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Course Division	Inst. Division	CIP Code	1 st reading date:	Effective year/term:

1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)		(contact Registrar's office for number) MPA 502 Anatomy		Title (36 character/spac	
5. Short Title (i 15 characters)	abbreviated text —	6. Designators (I,H, L) L	s 7. Instruction Type (LEC, SEM, LAB, DIR, INT) LEC,LAB		8. Hours (lecture-lab-credit) 3-2-4	9. Faculty Load 4
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in an organ system-based regional approach. Students will be engaged in active learning activities, lecture-based instruction, and laboratory experiences. The lab portion of the course will integrate enhanced technology to augment the student's learning experience along with traditional anatomy models. The 3D anatomy visualization platform with virtual dissection will support the development of the student's knowledge and understanding of the human body's anatomical structures. The physiology component of the course will develop an understanding of the organ systems and their essential functions. This course will provide foundational knowledge for future in-depth learning about recognizing and treating specific diseases. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.

11. Prerequisites Successful completion of MPA 501		12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement	15. Com	ments (attach addition	nal documentation if n	leeded)
Program Required				
16. Library Resources adequa	ate		17. Writing Intensi	ve recommendation

Approved: Director, Memorial Library	Writing Across the Curriculum Committee		
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)		
Name Q. 13. 23 Name Date Submitted to Academic Council	Alan Hughen 9.13.23 Name Date		
Registra	r' s Use Only		

	Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:	
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1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschoo	3. Course Prefix - (contact Registrat for number) MPA 503			Title (36 character/spac ny & Physiology	
5. Short Title (15 characters	abbreviated text –)	6. Designators (I,H, L) L			8. Hours (lecture-lab-credit) 3-2-4	9. Faculty Load 4
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11. Prerequis. Successi MPA 502	tes ful completion	of	iisites		13. Exclusionar	y Courses
14. Degree R	Requirement	15. Comments (attach	additional	documentati	on if needed)	
Program	Required					
16. Library R		Ja		17. Writing In	tensive recommendatio	n

Approvéd: Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Victoria Galloway 9.13.23 Name Date	Alan Hughes 9:13-23 Name Date

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		Registrar's u	ise Only	
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

1. Action:	2. School CSEHS	3. Course Prefix - Number (contact Registrar's office for number)		4. Course Title (36 character/space maximum)		
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 511		Clinical	Medicine I	
5. Short Title (15 characters,	abbreviated text –	6. Designators (I,H, L)		ction Type EM, LAB,)	8. Hours (lecture-lab-credit) 8-0-8	9. Faculty Load 8

10. Catalog Description

This course will be the first in a series that will teach students core fundamentals to understand the pathophysiology of diseases and conditions to recognize, evaluate, diagnose, and safely treat patients, incorporating pharmacologic therapeutics and preventive measures. This core fundamental course will enhance the development of clinical reasoning, providing comprehensive instruction in an organ-system-based sequence across the lifespan and reviewing approaches according to specific patient care settings. The course will also provide knowledge on interpreting laboratory and diagnostic imaging related to clinical practice. The course will be delivered through lectures, active learning activities, and the application of clinical vignettes that support evidence-based practice. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.

11. Prerequisites Admission into the Physician Associate Studies Program		12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement	15. Com	ments (attach additio	nal documentation if n	needed)
Program Required				
16. Library Resources adequa	ato		17. Writing Intensi	/e recommendation
Approved:	tor, Memor	rial Library	 Writing Acro	oss the Curriculum Committee
18. Submitted by: (please print	18. Submitted by: (please print or type)			Dean of School)

Victoria Galloway Ulan Hughes **9.13.23** Date 9.13.23 Date 20. Date Submitted to Academic Council

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
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ADD (BUS, CSERS, MASS, MASSS, MASS, MA	1. Action:	2. School CSEHS	3. Course Prefix (contact Registra for number)			Fitle (36 character/spac	e maximum)
15 characters) (I,H, L) (LEC, SEM, LAB, DR, INT) (lecture-lab-credit) 0.1. Notify Ecture 10. Catalog Description This course will be the second in a series that will teach students core fundamentals to understand the pathophysiology of diseases and conditions to recognize, evaluate, diagnose, and safely treat patients, incorporating pharmacologic therapeutics and preventive measures. This core fundamental course will enhance the development of clinical reasoning, providing comprehensive instruction in an organ-system-based sequence across the lifespan and reviewing approaches according to specific patient care settings. The course will also provid knowledge on interpreting laboratory and diagnostic imaging related to clinical practice. The course will be delivered through lectures, active learning activities, and the application of clinical vignettes that support evidence-based practice. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses. 11. Prerequisities 12. Co-requisites 13. Exclusionary Courses 14. Degree Requirement 15. Comments (attach additional documentation if needed) Program Required 15. Comments (attach additional documentation if needed)	ADD	HASS, MNS,		A 512 Clinical Me		Medicine II	
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Program Required	Successf			uisites		13. Exclusionar	y Courses
	14. Degree R	equirement	15. Comments (attact	n additional	documentatio	on if needed)	
16. Library Resources adequate 17. Writing Intensive recommendation							
	Program	Required					

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	Director, Memoria	al Library	Writing Across the Curriculum Committee			
18. Submitted by: (pl	ease print or type)		19. Approved by: (Dean of Sch	100l)		
Name 20. Date Submitted to		9.13.23 Date	Alan Hushe Name	ע <u>9-13ט</u> Date		
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Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:		

1	Action:	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	3. Course Prefix - (contact Registra for number) MPA 513		Title (36 character/space Medicine III	e maximum)
	5. Short Title (a 15 characters)	abbreviated text —	6. Designators (I,H, L)	ction Type EM, LAB,)	8. Hours (lecture-lab-credit) 8-0-8	9. Faculty Load 8

10. Catalog Description

This course will be the third in a series that will teach students core fundamentals to understand the pathophysiology of diseases and conditions to recognize, evaluate, diagnose, and safely treat patients, incorporating pharmacologic therapeutics and preventive measures. This core fundamental course will enhance the development of clinical reasoning, providing comprehensive instruction in an organ-system-based sequence across the lifespan and reviewing approaches according to specific patient care settings. The course will also provide knowledge on interpreting laboratory and diagnostic imaging related to clinical practice. The course will be delivered through lectures, active learning activities, and the application of clinical vignettes that support evidence-based practice. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.

11. Prerequisites Successful completion MPA 512		12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement	15. Comm	ents (attach additio	nal documentation if n	eeded)
Program Required				
16. Library Resources adequate	e		17. Writing Intensi	/e recommendation
Approved:	or, Memoria	al Library	Writing Acro	ss the Curriculum Committee

18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Victoria Gallouxy 9.13.23 Name Date 20. Date Submitted to Academic Council	Alan Hughes 9.13.2.3 Name Date

Registrar' s Use Only Course Division Inst. Division CIP Code 1st reading date: Effective year/term: Approved? Y/N Date: Effective year/term: Effective year/term:

1. Action:	2. School	3. Course Prefix - (contact Registra for number)		4. Course 1	Tille (36 character/spac	ə maximum)
ADD	CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 521		Clinical	Pharmacology	1
5. Short Title (i 15 characters,	abbreviated text –)	6. Desígnators (I,H, L)	7. Instru (LEC, SE DIR, INT LEC		8. Hours (lecture-lab-credit) 3-0-3	9. Faculty Load 3

10. Catalog Description

This course will be the first in a series designed to provide the essentials of clinical pharmacology. This core fundamental course will facilitate understanding pharmacokinetics, pharmacodynamics of varying drug categories, and how to manage patients on pharmacologic therapy. Following in parallel with Clinical Medicine I, the course will address the use of appropriate pharmacological agents for specific diseases and conditions. It will emphasize the essential knowledge necessary to safely prescribe medications, considering the mechanisms of action, indications, contraindications, drug interactions, and the adverse effects of drug therapy. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.

11. Prerequisites Admission into the Physician Associate Studies Program		12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement	15. Com	ments (attach additior	nal documentation if n	eeded)
Program Required				
16. Library Resources adequa	nte		17. Writing Intensiv	/e recommendation
Approved:	tor, Memor	ial Library	Writing Acro	ess the Curriculum Committee
18. Submitted by: (please print	or type)		19. Approved by: (L	Dean of School)
Victoria Gallo	way	9.13.23	alan	Aughea 9.13.23

Name	Date	Name	Date
20. Date Submitted to Academic Council			

Registrar' s Use Only

Course Division Inst. Division CIP Code 1st reading date: Effective year/term: Approved? Y/N Date: Approved? Y/N Effective year/term:
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1. Action:	2. School CSEHS	3. Course Prefix - (contact Registra for number)		4. Course	Title (36 character/spac	e maximum)
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 522		Clinical Pharmacology II		
5. Short Title 15 characters	(abbreviated text	6. Designators (I,H, L)	7. Instruc (LEC, SE DIR, INT LEC		8. Hours (lecture-lab-credit) 3-0-3	9. Faculty Load 3

10. Catalog Description

This course will be the second in a series designed to provide the essentials of clinical pharmacology. This core fundamental course will facilitate understanding pharmacokinetics, pharmacodynamics of varying drug categories, and how to manage patients on pharmacologic therapy. Following in parallel with Clinical Medicine I, the course will address the use of appropriate pharmacological agents for specific diseases and conditions. It will emphasize the essential knowledge necessary to safely prescribe medications, considering the mechanisms of action, indications, contraindications, drug interactions, and the adverse effects of drug therapy. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.

11. Prerequisites Successful completion MPA 521	n of	12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement	15. Com	ments (attach additio	nal documentation if n	eeded)
Program Required				
16. Library Resources adequa	ate		17. Writing Intensi	ve recommendation
Approved:		Ser		ss the Curriculum Committee
Direc	tor, Memor	Tal Library		
18. Submitted by: (please print	or type)		19. Approved by: (I	Dean of School)

Vidoria Galloway 9.13.23 Name Date	alon Aughes	9.13.23 Date
20. Date Submitted to Academic Council		

Registrar's Use Only Course Division Inst. Division CIP Code 1st reading date: Approved? Y/N Date: Effective year/term:

. Action:	2. School CSEHS	3. Course Prefix (contact Registra for number) MPA 523			le (36 character/spac	
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)			Olimoari	namacology	111
5. Short Tille (15 characters,	abbreviated text –	6. Designators (I,H, L)			8. Hours (lecture-lab-credit) 3-0-3	9. Faculty Load 3
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therapy. Th organ-syste 11. Prerequisi Successf MPA 522 14. Degree R Program	nis course will them-based topic topic topic topic tes ful completion of the second topic	of intentionally s discussed in the second s	delivero he core I uisites h additiona	ed in an imm PA courses.	nersive manner,	aligning with the

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Victoria Galloway 9.13.23 Name Date	Alan Hughes 9.13.23 Name Date
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Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

1. Action:	2. School	3. Course Prefix - (contact Registra for number)		4. Course	Title (36 character/spac	e maximum)
ADD	CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 531		Clinical	Skills & Proced	ures I
5. Short Títle (15 characters)	abbreviated text –)	6. Designators (I,H, L) L	7. Instruc (LEC, SE DIR, INT LEC,LAE)	8. Hours (lecture-lab-credit) 2-3-4	9. Faculty Load 4

10. Catalog Description

This course will be the first in a series that provides the student with instruction on the fundamentals of effective documentation, including the development of written and oral communication skills necessary to deliver effective patient care. Students will learn how to obtain a complete medical history, perform a physical examination, and proficiently document the patient encounter specific to the patient's stage of life, complaint, and clinical setting. This course will also provide students with the knowledge and technical skills required to perform common clinical procedures related to current professional practice. This core fundamental course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses.

11. Prerequisites Admission into the Physician Associate Studies Program		12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement	15. Com	ments (attach addition	nal documentation) if needed)
Program Required				
16. Library Resources adequa	ate		17. Writing Inte	nsive recommendation
Approved: Direc	tor, Memor	Her Library	Writing A	Across the Curriculum Committee
18. Submitted by: (please print	or type)		19. Approved by	y: (Dean of School)
Victoria Ga	lloway	9.13.23	Alan	Highes 9.13.23

Name 💧	lictoria Gallowa	1 Date 9.13.23	Name	alan	Hugher	Date 9.13.23
20. Date	Submitted to Academic Cou	hcil			. 0	

Course Division Inst. Division CIP Code 1st reading date: Effective year/term: Approved? Y/N Date: Date: Effective year/term:

	2. School CSEHS	3. Course Prefix - (contact Registra for number)		` 4. Course ⊺	Fille (36 characler/spac	e maximum)
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 532		Clinical	Skills & Proced	lures II
5. Short Title (a 15 characters)	abbrevlated text —	6. Designators (I,H, L) L			8. Hours (lecture-lab-credit) 2-3-4	9. Faculty Load 4
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11. Prerequisit Successf MPA 531	es ul completion of	12. Co-requ	uisites		13. Exclusional	ry Courses
Successf	ul completion of			l documentati		ry Courses
Successf MPA 531	ul completion of			l documentati		ry Courses
Successf MPA 531 <i>14. Degree R</i> Program I	al completion of equirement 15. Required esources adequate	Comments (attach	n additional	17. Writing In		277
Successf MPA 531 14. Degree R Program I 16. Library Re Approved:	al completion of equirement 15. Required esources adequate	Comments (attach		17. Writing In Writing 19. Approved	on if needed) tensive recommendatio	on m Committee

Name	Date	Name	Date
20. Date Submitted to Ac	ademic Council		

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
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	2. School CSEHS	3. Course Prefix (contact Registra for number)		4. Course	Titlə (36 character/spac	e maximum)
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschoo	MPA 533		Clinical	Skills & Proced	lures III
5. Short Title 15 characters	(abbreviated text – s)	6. Designators (I,H, L) L	7. Instruc (LEC, SE DIR, INT LEC, LAI)	8. Hours (lecture-lab-credit) 2-3-4	9. Faculty Load 4
obtain a co the patient course will common co course will	omplete medic t encounter spe Il also provide clinical procedu Il be intentiona	al history, perfor ecific to the patie students with the ures related to cu	m a phys nt's stage e knowle rrent pro m immer	sical exam e of life, c edge and t ofessional sive mann	care. Students with nination, and prof complaint, and clin echnical skills req practice. This con- ner, aligning with	iciently documer nical setting. This uired to perform re fundamental
		1				
11. Prerequis Success MPA 532	ful completion	of 12. Co-req	uisites		13. Exclusiona	ry Courses

Program Required	
16. Library Resources adequate	17. Writing Intensive recommendation
Approved:	
Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)

Name	Date	- Name	Date
20. Date Submitted to Aca	lemic Council		

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
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1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	3. Course Prefix - (contact Registra for number) MPA 541		Title (36 character/spac	e maximum)
5. Short Title (a 15 characters)	abbreviated text –	6. Designators (I,H, L)	ction Type EM, LAB,)	8. Hours (lecture-lab-credit) 2-0-2	9. Faculty Load 2

This course will be the first in a series, providing the students with an active learning opportunity for immediate retrieval and clinical application of learned medical knowledge and skills. The course will be formatted using a case-based approach that fosters student collaboration and discussion while actively engaging them in clinical decision-making. This course will be intentionally delivered in an immersive manner, aligning with the organ-system-based topics discussed in the core PA courses. The course will build on complexity over the semester and the didactic phase of the PA program.

11. Prerequisites Admission into the Physician Associate Studies Program	12. Co-requisites	1:	3. Exclusionary Courses	
14. Degree Requirement	15. Comments (attach addition	nal documentation if need	led)	
Program Required				
16. Library Resources adequa	te	17. Writing Intensive r	ecommendation	
Approved:	or, Memorial Library	Writing Across	the Curriculum Committee	
18. Submitted by: (please print or type)		19. Approved by: (Dean of School)		
Victoria Gall	Way 9.13.23 Date	Alan Hughes 9.13.23 Name Date		

20. Date Submitted to Academic Council	

Registrar's Use Only

Course Division Inst. Division CIP Code 1 st reading d Approved? Date:	
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1. Action: 2. School 3. Course Prefix - Number 4. Course Title (36 character/space maximum) (contact Registrar's office for number) CSEHS **MPA 542 Clinical Application II** ADD (BUS, CSEHS, HASŚ, MNS, NUR, Nonschool) 5. Short Title (abbreviated text -6. Designators 7. Instruction Type 8. Hours 9. Faculty Load (lecture-lab-credit) (LEC, SEM, LAB, 15 characters) (I,H, L) DIR, INT) 2 2-0-2 LEC 10. Catalog Description This course will be the second in a series, providing the students with an active learning opportunity for immediate retrieval and clinical application of learned medical knowledge and skills. The course will be formatted using a case-based approach that fosters student collaboration and discussion while actively engaging them in clinical decision-making. This course will be intentionally delivered in an immersive manner, aligning with the organsystem-based topics discussed in the core PA courses. The course will build on complexity over the semester and the didactic phase of the PA program. 11. Prerequisites 12. Co-requisites 13. Exclusionary Courses Successful completion of MPA 541 14. Degree Requirement 15. Comments (attach additional documentation if needed) **Program Required** 16. Library Resources adequate 17. Writing Intensive recommendation Approved: Writing Across the Curriculum Committee Director, Memorial Library 18. Submitted by: (please print or type) 19. Approved by: (Dean of School) ictoria Galloway alan Hugher 9.13.23 9.13.23 Date Name Date

20. Date Submitted to Academic Council	

Registrar' s Use Only

Course Division Inst. Division CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
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1. Action:	2. School	3. Course Prefix - (contact Registra. for number)				e maximum)
ADD	CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 543		Clinical Application III		
	5. Short Title (abbreviated text 15 characters)			ction Type EM, LAB,)	8. Hours (lecture-lab-credit) 2-0-2	9. Faculty Load 2
This course opportunity skills. The collaboratic course will system-bas	10. Catalog Description This course will be the third in a series, providing the students with an active learning opportunity for immediate retrieval and clinical application of learned medical knowledge and skills. The course will be formatted using a case-based approach that fosters student collaboration and discussion while actively engaging them in clinical decision-making. This course will be intentionally delivered in an immersive manner, aligning with the organ- system-based topics discussed in the core PA courses. The course will build on complexity over the semester and the didactic phase of the PA program.					
11. Prerequisites12. Co-requisitesSuccessful completion ofMPA 542				13. Exclusionar	y Courses	
14. Degree R		Comments (attach	n additional	documentatio	on if needed)	
Program I	•		I			
16. Library Re	esources adequate	7)		17. Writing In	tensive recommendatio	'n
Approved:	Director, M	Temprial Library	ح	Writing	Across the Curriculun	n Committee
18. Submitted	by: (please print or ty	pe)		19. Approved	by: (Dean of School)	
Victor	zia Gallow	ay 9.13.	23	alan Hughes 9.13.23		

Name	Date	Name	Date
20. Date Submitted to Academic Council			

Registrar's Use Only

Course Di	vision	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
				Date:	

. Action:	2. School CSEHS	(con	3. Course Prefix - Number (contact Registrar's office for number)					
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschoo		IPA 551		Profess	ional Topics I	al Topics I	
5. Short Title (abbreviated text – 15 characters)			Designators I, L)		ction Type EM, LAB, 7)	8. Hours (lecture-lab-credit) 4-0-4	9. Faculty Load 4	
profession. regulations	Students will regarding pro	l also ga ofessior ysician a	ain knowle nal practic	edge and e and co	d understa onduct, lic	and developmer anding of credent ensure and certif lers, policy issues	tialing, laws, and ication, the PA	
in the princ	iples and pra il conduct. Th	ctice of	medical e	thics, in	tellectual		clude instruction ic integrity, and	
in the princ professiona experiences <i>11. Prerequisit</i> Admissi	iples and pra il conduct. Th s. es on into the Associate	ctice of	medical e	thics, in delivered	tellectual	the course will in honesty, academ	clude instruction tic integrity, and ve learning	
in the princ professiona experiences <i>11. Prerequisit</i> Admissi Physician Studies P <i>14. Degree R</i>	equirement	ctice of ne cours	medical e se will be d	ethics, in delivered	tellectual d through	the course will in honesty, academ lectures and acti	clude instruction tic integrity, and ve learning	
in the princ professiona experiences <i>11. Prerequisit</i> Admissi Physician Studies P	equirement	ctice of ne cours	medical e se will be d 12. Co-requ	ethics, in delivered	tellectual d through	the course will in honesty, academ lectures and acti	clude instruction tic integrity, and ve learning	

Director, Memorial Library			Writing Across the Curriculum Committee		
18. Submitted by: (please print or type)			19. Approved by: (Dean of School)		
Victoria Name 20. Date Submitted to	Galloway	<u>9.13.73</u> Date	Alan Hugbes Name	9.13.23 Dato	
		Registrar′ s U	lse Only	· · · · · · · · · · · · · · · · · · ·	
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:	

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

. Action:	2. School CSEHS	3. Course Prefix - (contact Registra for number) MPA 552			se Title (36 character/space maximum) essional Topics II	
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschoo		-	FIOIESSIC		
5. Short Title (abbreviated text – 15 characters)		6. Designators (I,H, L)		ction Type EM, LAB, F)	8. Hours (lecture-lab-credit) 4-0-4	9. Faculty Load 4
10. Catalog Description This course will be the second in a series providing students with information critical to understanding topics associated with professional practice as a Physician Associate. The course will provide students with knowledge of topics that impact patient care and how to navigate challenges to quality care. Topics include but are not limited to disability status or special health care needs, ethnicity/race, gender identity, human sexuality, religion/spirituality, sexual orientation, and social determinants of health. Students will also gain knowledge and understanding of death, dying and loss, violence identification, and prevention. Additionally, the course will include instruction on how to identify, prevent, and manage provider impairment and burnout. The course will be delivered through lectures and active learning experiences.						
impairment	will include in t and burnout	nstruction on how	v to ider	ntify, prever	nt, and manage p	provider
impairment experience 11. Prerequisi	will include in t and burnout s.	1struction on how . The course will 12. Co-requ	v to ider be deliv	ntify, prever	nt, and manage p	provider active learning
impairment experience 11. Prerequisi Successf	will include in t and burnout s. tes ful completion	1struction on how . The course will 12. Co-requ	v to ider be deliv	ntify, preven	nt, and manage p gh lectures and a 13. Exclusional	provider active learning
impairment experience 11. Prerequisi Successf MPA 551	will include in t and burnout s. tes Yul completion	of	v to ider be deliv	ntify, preven	nt, and manage p gh lectures and a 13. Exclusional	provider active learning
impairment experience 11. Prerequisi Successf MPA 551 14. Degree R Program	will include in t and burnout s. tes Yul completion	of	v to ider be deliv uisites	ntify, preven vered throug	nt, and manage p gh lectures and a 13. Exclusional	provider active learning

18. Submitted by: (please print or type)	19. Approved by: (Dean of School)	19. Approved by: (Dean of School)		
Victoria Galloway 9 Name	13.23 alan Hughes	<u>9.13.23</u> Dale		
20. Date Submitted to Academic Council				

Registrar's Use Only

Course Division		1 st reading date: Approved? Y/N Date:	Effective year/term:
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1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	3. Course Prefix - Number (contact Registrar's office for number) MPA 553		4. Course Title (36 character/space maximum) Professional Topics III		
5. Short Title (i 15 characters)	abbreviated text)	6. Designators (I,H, L)		ction Type EM, LAB,)	8. Hours (lecture-lab-credit) 4-0-4	9. Faculty Load 4

10. Catalog Description

This course will be the third in a series providing students with information critical to understanding topics associated with professional practice as a Physician Associate. The course will provide students with knowledge of topics that include content on the roles and responsibilities of various healthcare professionals. Emphasizing the team approach to patientcentered care beyond the traditional physician-PA team approach, including the application of these principles in interprofessional teams. Students will also gain knowledge and understanding of coding and billing, documentation of care, health care delivery systems, health policy, disease prevention, surveillance, reporting and intervention, the public health system, patient advocacy, and maintenance of population health. Additionally, the course will include instruction on patient safety, prevention of medical errors, quality improvement, and risk management. The course will be delivered through lectures and active learning experiences.

11. Prerequisites Successful completion MPA 552	1 of	12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement	15. Com	ments (attach addition	nal documentation if n	needed)	
Program Required					
16. Library Resources adequate			17. Writing Intensive recommendation		

Approved:	Writing Across the Curriculum Committee			
Director, Memorial Library				
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)			
Victoria Galloway 9.13.23	Alan Hughes 9.13.23 Name Date			
20. Date Submitted to Academic Council				
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	Registrar' s Use Only							
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:				

1. Action:	2. School CSEHS	3. Course Prefix - (contact Registra for number)					
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 560		Clinical	Sci	ence	
5. Short Title (a 15 characters)	abbreviated text –	6. Designators (I,H, L)		ction Type EM, LAB, T)		łours ture-lab-credit) -2	9. Faculty Load 2
10. Catalog Description This course is designed to provide the students with the essential knowledge and understanding of the genetic and molecular level mechanisms of health and disease related to PA clinical practice, including core knowledge about established and evolving biomedical and clinical sciences and the application of this knowledge to patient care.							
11. Prerequisites12. Co-requisitesAdmission into the Physician Associate Studies Program12. Co-requisites			uisites			13. Exclusionar	y Courses
14. Degree R Program I		Comments (attach	n additional	l documentatio	on if n	eeded)	
16. Library Re	16. Library Resources adequate			17. Writing Intensive recommendation			
Approved:	Approved: Director, Memorial Library			Writing Across the Curriculum Committee			
18. Submitted by: (please print or type)				19. Approved by: (Dean of School)			
Name	11/dec	Date		Name		***************************************	Date
20. Date Subn	nitted to Academic Co Waa Gallo	buncil			m	Hushes	9.13.23

		Registrar' s U	lse Only	
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

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	2. School CSEHS	3. Course Prefix - Number 4. Course Tr (contact Registrar's office for number)			Title (36 character/space maximum)		
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 570		Evidence Based Practice			
5. Short Title (a 15 characters)	bbreviated text –	6. Designators (I,H, L)		ction Type EM, LAB, ⁽)	8. Hours (lecture-lab-credit) 2-0-2	9. Faculty Load 2	
based pract before inco research, re biostatistica	ice requires me rporating it into cognize differe al methods, reco atabases to acce	thodical analysic clinical practic nt investigation ognize medical	is of me ce. The n method research ature.	edical litera student w ds, frame	l literature strateg ature and proper c ill be exposed to t research questions entify sampling n 13. Exclusionar	consideration he elements of s, interpret basic nethods, and use	
	ul completion o er in PA Studie						
program.							
	əquirement 15.	Comments (atlach	additional	documentatio	on if needed)		
program.		Comments (atlach	additional	documentatio	on if needed)		
program. 14. Degree Ro Program F 16. Library Re		Comments (attach	T	17. Writing In	tensive recommendatio		
program. 14. Degree Re Program F	Required	Comments (attach	T	17. Writing In			

Name	Date	Name	Date
20. Date Submitted to Ac	ademic Council		

Course Division Inst. Division CIP Code 1st reading date: Effective year/term: Approved? Y/N Date: Date: Effective year/term:

1. Action:	2. School CSEHS	3. Course Prefix - (contact Registra for number)		4. Course 1	4. Course Title (36 character/space maximum)		
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 580		Didactio	: Seminar		
5. Short Title (abbreviated text – 15 characters)		6. Designators (I,H, L)		ction Турө EM, LAB,)	8. Hours (lecture-lab-credit) 2-0-2	9. Faculty Load 2	
10. Catalog Description This course strategically reviews and reinforces student knowledge and comprehension, fostering a deeper understanding of previously covered didactic topics specific to the current cohort. The course will also review effective test-taking strategies while incorporating board- style questions and rationale from a peer-reviewed source, providing a comprehensive opportunity to clarify remedial topics prior to entering the clinical phase of the PA program.							
	tes ul completion of ter in PA studies				13. Exclusionar	y Courses	
14. Degree R Program I		Comments (attach	n additional	documentatio	on if needed)		
16. Library Re				17. Writing Intensive recommendation Writing Across the Curriculum Committee			
Director, Memorial Library 18. Submitted by: (please print or type) Victoria Galloway 9.13.23 Name Date			23	19. Approved by: (Dean of School) <u>Alan Huppen</u> <u>9.13.23</u> Name Date			

00 Date Outwilland to Apadamia Council	
20. Date Submitted to Academic Council	
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Registrar' s Use Only

Course Division Inst. Division CIP Code 1st reading date: Effective year/term: Approved? Y/N Date: Date: Effective year/term:					
	Course Division	Inst. Division	CIP Code	Approved? Y/N	Effective year/term:

1. Action:	2. School CSEHS		(contact Registrar's office			Title (36 character/space maximum)		
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 600		Emergir	ng T	opics in Mee	dicine	
5. Short Title (a 15 characters)	abbreviated text –	6. Designators (I,H, L)	7. Instru (LEC, SI DIR, INT LEC	ction Type EM, LAB, ')		lours ture-lab-credit) -2	9. Faculty Load 2	
issues in th	is designed to is designed to e field of medi ling of the dyna	cine. This cours	e aims t	o provide	stud	lents with an	up-to-date	
11. Prerequisites12. Co-requisitesSuccessful completion of all Year One courses in the PA studies program.12. Co-requisites			ıisites	13. Exclusionary Courses			y Courses	
14. Degree R	equirement 15	Comments (atlact	n additional	documentati	on if n	eeded)		
Program I	Required							
16. Library Resources adequate				17. Writing Intensive recommendation				
Approved:	Director,	Memorial Library	<u> </u>	Writing	Acro	ss the Curriculun	n Committee	
18. Submitted	by: (please print or t	уре)		19. Approved	by: ([Dean of School)		
Name Victoria Galloway 9.13.23				<u>Ala</u> Name	n (Hughe	9.13.23 Date	
20. Date Subn	nitted to Academic C	ouncil	 					

Registrar' s Use Only							
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:			

1. Action:	2. School CSEHS	3. Course Prefix - Numbe (contact Registrar's office for number)		4. Course 1	Title (3	e (36 character/space maximum)		
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschool)	MPA 605 Transitio		on te	to Practice			
	5. Short Title (abbreviated text – 15 characters)		6. Designators (I,H, L) (I,H, L) DIR, INT) LEC			ours lure-lab-credit) 2	9. Faculty Load 2	
10. Catalog Description This course expands upon topics from the Professional Topics courses, in preparation for clinical practice, including the certification, licensure, and credentialing processes. Additionally, the course will support students with curriculum vitae preparation, financial wellbeing, and the development of interviewing skills for a professional position.						cesses. tion, financial		
Successf all Year Or	11. Prerequisites12. Co-requisitesSuccessful completion ofall Year One courses in thePA studies program.12. Co-requisites					13. Exclusionary	y Courses	
14. Degree R Program I		Comments (atlach	additional	l documentatio	on if ne	eeded)		
16. Library Re	16. Library Resources adequate			17. Writing Intensive recommendation			n	
Approved:	Approved: Director, Memorial Library			Writing Across the Curriculum Committee			n Committee	
18. Submitted	18. Submitted by: (please print or type)			19. Approved	by: (C	ean of School)		
Name	Name 20. Date Submitted to Academic Council			Alan Name	ø	leghes	9.13.23 Date	

Registrar' s Use Only							
Course Division	Inst, Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/lerm:			

1. Action: 2. School 3. Course Prefix - Number 4. Course Title (36 character/space maximum) (contact Registrar's office for number) CSEHS **MPA 610** Family Medicine SCPE Course ADD (BUS, CSEHS, HASS, MNS, NUR, Nonschool) 5. Short Title (abbreviated text -6. Designators 7. Instruction Type 8. Hours 9. Faculty Load 15 characters) (I,H, L) (LEC, SEM, LAB, (lecture-lab-credit) DIR, INT) 5 5-0-5 LEC,INT 10. Catalog Description Provides experiential learning with an emphasis on family medicine. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care across the lifespan with an emphasis on caring for acutely and chronically ill patients in the outpatient setting. Students will assist in the evaluation and treatment of patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise gualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate. 11. Prerequisites 12. Co-requisites 13. Exclusionary Courses Successful completion of all Year One courses in the PA studies program. 14. Degree Requirement 15. Comments (attach additional documentation if needed)

Berry College Curriculum Form for New Classes

 Program Required

 16. Library Resources adequate
 17. Writing Intensive recommendation

Approved:	Director, Memoria	al Library	Writing Across the Cu	rriculum Committee	
18. Submitted by: (please print or type)			19. Approved by: (Dean of Sc	hool)	
Name Q.13.23 Name Date Date			Alan Hughes 9.13.23 Name Date		
		Registrar' s	Use Only		
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:	

1. Action:	2. School	3. Course Prefix - Number (contact Registrar's office for number) MPA 620		4. Course Title (36 character/space maximum)			
ADD	CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)			Emergency Medicine SCPE Course			
5. Short Title (abbreviated text – 15 characters)		6. Designators (I,H, L)	7. Instruc (LEC, SE DIR, INT LEC,INT)	8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5	

10. Catalog Description

Provides experiential learning in the field of emergency medicine. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care across the lifespan with an emphasis on caring for acutely and chronically ill patients with major and minor medical emergencies in the emergency department. Students will assist in the evaluation and treatment of patients, including determining patient acuity and developing the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute and emergent conditions. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.

11. Prerequisites Successful completion all Year One courses in the PA studies program.	9		13. Exclusionary Courses
14. Degree Requirement 15. Comments (attach addition		nal documentation if n	eeded)
Program Required			
16. Library Resources adequate		17. Writing Intensiv	ve recommendation

Approved: Director, Memorial Library	Writing Across the Curriculum Committee						
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)						
Victoria Galloway 9.13.23 Name Date	Alan Hughes 9.13.23 Name Date						
Registrar' s Use Only							

Course Di	vision	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
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1. Action:	2. School	3. Course Prefix - Number (contact Registrar's office		4. Course Title (36 character/space maximum)			
ADD	CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	for number) MPA 630		Pediatric Medicine SCPE Course			
	5, Short Title (abbreviated text – 15 characters)		signators 7. Instruc. (LEC, SEI DIR, INT) LEC,INT		8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5	

10. Catalog Description

Provides pediatric medicine experiential learning with an emphasis on pediatrics. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care of infants, children, and adolescents with an emphasis on caring for acutely and chronically ill patients in the outpatient setting. Students will assist in the evaluation and treatment of patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.

11. Prerequisites Successful completion of all Year One courses in the PA studies program.		12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement	15. Com	ments (attach additio	nal documentation if n	needed)
Program Required				
16. Library Resources adequate		17. Writing Intension	ve recommendation	

Approved: Director, Memorial Library	Writing Across the Curriculum Committee				
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)				
Victoria Galloway 9.13.23 Name Date 20. Date Submitted to Academic Council	Alan Alighes 9:13:23 Name Date				
Registrar′ s Use Only					

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:				

1. Action:	2. School CSEHS	3. Course Prefix - (contact Registra for number)		4. Course 1	4. Course Title (36 character/space maximum)	
ADD	(BUS, CSEHS, HASS, MNS, NUR, Nonschoo	MPA 640	MPA 640		Internal Medicine SCPE Course	
5. Short Title (abbreviated text – 15 characters)		6. Designators (I,H, L)			8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5
10. Catalog De	escription	······································	I		1	
Practice Experience (SCPE) enables students to assess adult and elderly patients seeking medical care with an emphasis on caring for acutely and chronically ill patients in the outpatient and/or inpatient setting. Students will assist in the evaluation and treatment or internal medicine patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practi This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.						
11. Prerequisites Successful completion of all Year One courses in the PA studies program.			ılsites		13. Exclusionar	y Courses
14. Degree R	equirement	15. Comments (attach	n additional	documentati	on if needed)	

Program Required

16. Library Resources adequate	17. Writing Intensive recommendation
Approved: Approved	
Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Victoria Galbury 9.13.23 Name Date	Alan Hughes 9:13:23 Name Date
20. Date Submitted to Academic Council	

Registrar' s Use Only

Course Division	Inst. Division	CIP Code		Effective year/term:
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1. Action:	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	3. Course Prefix (contact Registra for number) MPA 650			Title (36 character/spac	
5. Short Title (15 characters,	abbreviated text —)	6. Designators (I,H, L)		,	8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5
gynecology	omen's health e y. This core Supe	rvised Clinical	Practice	e Experier	phasis on prenata nce (SCPE) enable	s students to

assess patients seeking medical with an emphasis on caring for acutely and chronically ill patients in the outpatient setting; clinical experiences may also occur in hospital and operating room settings. Students will assist in the evaluation and treatment of patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate

11. Prerequisites Successful completion of all Year One courses in the PA studies program.		12. Co-requisites		13. Exclusionary Courses	
14. Degree Requirement	15. Comr	nents (attach additional documentation if needed)			
Program Required					
16. Library Resources adequa	nto	:	17. Writing Intensi	/e recommendation	

Approved: Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type) Vitolia Galloway 9.13.2.3 Name Date 20. Date Submitted to Academic Council	19. Approved by: (Dean of School) <u>Alan Hughes</u> <u>A'[3-2-3</u> Name Date
Registrar' s	Use Only

Course Division Inst. Division CIP Code 1st reading date: Effective year/term: Approved? Y/N Date: Date: Effective year/term:

1. Action: ADD	2. School CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)	3. Course Prefix - (contact Registra for number) MPA 660			Title (36 character/spac al Medicine SCP	,
5. Short Title (i 15 characters)	abbreviated text —	6. Designators (I,H, L)	7. Instrue (LEC, SE DIR, INT LEC,INT)	8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5

10. Catalog Description

Provides experiential learning in the field of surgery. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking medical care across the lifespan with an emphasis on caring for surgical conditions in the adult and elderly populations, including participating in pre-operative evaluation, assisting during the intra-operative period, and post-operative care. Students will assist in the evaluation and treatment of surgical patients and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.

11. Prerequisites Successful completio all Year One courses in PA studies program.		12. Co-requisites	13. Exclusionary Courses
14. Degree Requirement	15. Com	ments (attach additional documentation if r	needed)
Program Required			

16. Library Resources adequate	17. Writing Intensive recommendation
Approved: Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Victoria Galloway 9.13.23 Name Date 20. Date Submitted to Academic Council	Alan Haghes 9:13:23 Name Date

Registrar's Use Only

		Approved? Y/N	Effective year/term:
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4. Course Title (36 character/space maximum) 1. Action: 2. School 3. Course Prefix - Number (contact Registrar's office for number) CSEHS Behavioral Medicine & Mental Health MPA 670 ADD (BUS, CSEHS, SCPE Course HASS. MNS. NUR, Nonschool) 5. Short Title (abbreviated text -6. Designators 7. Instruction Type 8. Hours 9. Faculty Load (LEC, SEM, LÁB, (lecture-lab-credit) (I,H, L) 15 characters) DIR, INT) 5 5-0-5 LEC,INT Beh.Med & MH 10. Catalog Description Provides experiential learning in the field of behavioral and mental health. This core Supervised Clinical Practice Experience (SCPE) enables students to assess patients seeking mental/behavioral health care across the lifespan with an emphasis on caring for acutely and chronically ill patients in the outpatient and/or inpatient setting(s). Students will assist in the evaluation and treatment of patients experiencing mental/behavioral health disorders and develop the skills necessary to function as part of an interprofessional healthcare team. Supervised patient care experiences promote the student's ability to manage acute, emergent, and chronic conditions and implement preventive care strategies. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate. 11. Prerequisites 12. Co-requisites 13. Exclusionary Courses Successful completion of all Year One courses in the PA studies program. 15. Comments (attach additional documentation if needed) 14. Degree Requirement **Program Required**

16. Library Resources adequate	17. Writing Intensive recommendation
Approved: Director, Memorial Library	Writing Across the Curriculum Committee
18. Submitted by: (please print or type)	19. Approved by: (Dean of School)
Victoria Galloway 9.13 23 Name Date 20. Date Submitted to Academic Council	Alan Hughen 9.13.23 Name Date

Registrar' s Use Only

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:
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1. Action:	2. School	3. Course Prefix - Number (contact Registrar's office for number) MPA 680		4. Course Title (36 character/space maximum) Elective SCPE Course		
ADD	CSEHS (BUS, CSEHS, HASS, MNS, NUR, Nonschool)					
5. Short Title (15 characters,	abbreviated text —)	6. Designators (I,H, L)		•	8. Hours (lecture-lab-credit) 5-0-5	9. Faculty Load 5

10. Catalog Description

Provides experiential learning in one of the core disciplines (internal medicine, family medicine, emergency medicine, pediatrics, women's health, behavioral medicine & mental health, or surgery) or in a different area of medicine. This course will promote the achievement of the learning outcomes necessary to attain the programmatic learning competencies. Students are supervised by preceptors board certified and/or otherwise qualified in their area of practice. This course is one of seven core SCPEs and one elective SCPE that, upon successful completion of all, will cultivate the knowledge and skills necessary to provide care as an entry-level physician associate.

11. Prerequisites Successful completion of all Year One courses in the PA studies program.	12. Co-requisites		13. Exclusionary Courses
14. Degree Requirement 15. Co	mments (attach additic	nal documentation if n	needed)
Program Required			
16. Library Resources adequate		17. Writing Intensi	ve recommendation
Approved: Director, Mer	Prial Library	Writing Acro	oss the Curriculum Committee
18. Submitted by: (please print or type)			

	19. Approved by: (Dean of School)				
Victoria Gallourey 9.13.2 Name Date	B alan Augher	9.13.2.3 Date			
	rar' s Use Only				

Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

Action:	2. School CSEHS	(con	3. Course Prefix - Numb (contact Registrar's offic for number) MPA 690					emaximumy
ADD	(BUS, CSEHS HASS, MNS, NUR, Nonsch							
5. Short Title (≀ 15 characlers)	abbreviated text	– 6. D (I,H,	esignators , L)	7. Instru (LEC, SI DIR, IN1 LEC	ction Type EM, LAB, Г)		lours ture-lab-credit) -2	9. Faculty Load 2
assessmen course also	e includes a c ts to ensure concisely re	the stud views cl	ent is con inical me	npetent dicine m	and ready naterial to	/ to (pre		practice. The s for the Physician
	ul completion ne courses in		12. Co-requ	uisites			13. Exclusionar	y Courses
Successf all Year O PA studies 14. Degree R	ul completione courses in program.	the			l documentatio	on if n		y Courses
Successf all Year Or PA studies 14. Degree R Program	ul completione courses in program.	the 15. Com		n additionai				
Successf all Year Or PA studies 14. Degree R Program	iul completion ne courses in program. equirement Required esources adequa	the 15. Com	ments (attach	n additionai	17. Writing In	tensiv	eeded)	

		Registrar′ s U	se Only	
Course Division	Inst. Division	CIP Code	1 st reading date: Approved? Y/N Date:	Effective year/term:

REV. 2/15 (Registrar/Forms/Forms to post/Curriculum Form for new classes revised)

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Berry College Curriculum Form for Majors/Minors Instructions: Use this form to add, delete or change a major.

1. Action:	2. School	3. Major code	4. Major title
Add	CSEHS	PA Program	PA Program
(<u>A</u> dd / <u>C</u> hange/ <u>D</u> elete)	(BUS, EdHS, EHSS, MNS)		
		ajor is new). If adding or dele	ting courses to a major or minor already in the catalog, just
list the courses to Didactic F	o add or delete. Phase (Year 1):		
Fall 1	<u> </u>		
		hysiology 1 (3-2-4)	
	511 Clinical Medi	cine 1 (8-0-8) macology 1 (3-0-3)	
		& Procedures 1 (2-3-4))
	541 Clinical Appli		
6. MPA	551 Professional	Topics 1 (4-0-4)	
7. MPA	560 Clinical Scier	nce (2-0-2)	
Spring 1			
1. MPA		hysiology 2 (3-2-4)	
	512 Clinical Medi		
		macology 2 (3-0-3) s & Procedures 2 (2-3-4))
	542 Clinical Appl		1
	552 Professional		
7. MPA	570 Evidence Ba	se-Practice (2-0-2)	
Summer 1			
1. MPA		hysiology 3 (3-2-4)	
	513 Clinical Medi		
		macology 3 (3-0-3) & & Procedures 3 (2-3-4)	N
	543 Clinical Appl)
	553 Professional		
7. MPA	580 Didactic Sen	ninar (2-0-2)	
Clinical Phas	se (Year 2):		
Fall 2			
		pics in Medicine Course	e (Fall 2) (2-0-2)
	three of the follow MPA 610 Fam		Clinical Practice Experience (SCPE) Course (5
a	credits)	ily Medicine Supervised	Clinical Fractice Experience (SCFE) Course (S
b		rgency Medicine SCPE	Course (5 credits)
	. MPA 630 Pedi	atric Medicine SCPE Co	ourse (5 credits)
		nal Medicine SCPE Cou	
e f.		nen's Health SCPE Cou lical Medicine SCPE Co	
ı. g			SCPE Course (5 credits)
Spring 2			
		Practice Course (Spring	
		ving (cannot duplicate fr	
a	i. MPA 610 Fam	ily Medicine Supervised	Clinical Practice Experience (SCPE) Course (5

credits) b. MPA 620 Emergency Medicine SCI c. MPA 630 Pediatric Medicine SCPE d. MPA 640 Internal Medicine SCPE (e. MPA 650 Women's Health SCPE C f. MPA 660 Surgical Medicine SCPE g. MPA 670 Behavioral & Mental Hea	Course (5 credits) Course (5 credits) course (5 credits) Course (5 credits)
Summer 2 1. Take the remaining course not taken in Fall a. MPA 610 Family Medicine Supervise credits) b. MPA 620 Emergency Medicine SCPE c. MPA 630 Pediatric Medicine SCPE d. MPA 640 Internal Medicine SCPE e. MPA 650 Women's Health SCPE f. MPA 660 Surgical Medicine SCPE g. MPA 670 Behavioral & Mental Hea 2. MPA 680 Elective SCPE Course 3. MPA 690 Summative Course	ed Clinical Practice Experience (SCPE) Course (5 PE Course (5 credits) Course (5 credits) Course (5 credits) Course (5 credits) Course (5 credits)
6. Hours /number of courses7. Comments (attach additional 127 credit hours/32 course	l documentation if needed)
8. Library Resources adequate Approved:	
9. Submitted by: (please print or type) Victoria Galloway 9.13.23 Name Date	10 Approved by: (Dean of School) <u> <u> <u> </u> <u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u></u></u></u>
11. Date Submitted to Academic Council	

23. Major Department	24. School	25. CIP Code	26, 1 st reading date: Approved? Y/N, Date	Effective year/term:
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Revised 1/12/12

Graduate Assistantships Research Update

As of the spring 2023 semester there were 14 graduate assistants all enrolled in the MBA program. The distribution of the students:

D			
Dept/Position	Masters Program	Responsible Administrator	
Campbell School	MBA	Provost	
Campbell School	MBA	Provost	
CSOB C-SEED	MBA	Provost	
Academic Success Center	MBA	Provost	
AG/Animal Science	MBA	VP Finance	
Student Diversity Initiatives	МВА	VP Student Affairs	
Admissions	MBA	VP Enrollment Mgt	position not filled currently
SE-Shipyard	MBA	Chief of Staff/President	
Career Development	MBA	Chief of Staff/President	
Athletics - Women Golf	MBA	Chief of Staff/President	one person shared between
Athletics - Men Golf	MBA	Chief of Staff/President	the two positons
Athletics - Sports Information	MBA	Chief of Staff/President	
Athletics - Women Tennis	MBA	Chief of Staff/President	one person shared between
Athletics - Men's Tennis	MBA	Chief of Staff/President	the two positons
Athletics-Football	MBA	Chief of Staff/President	
Athletics-Football	MBA	Chief of Staff/President	

From interviews:

- Some GA lines are created to help cover for maternity/medical leave or the sudden departure of an employee. While meant to be temporary these GA positions sometimes persist.
- Some GA lines were added temporarily to help student athletes continue playing for a fifth year (COVID exceptions) but that exception is no longer available.
- Salaries are paid out of the student work budget and GA positions are eligible to work up to 20 hours/week and receive remission for up to 2 courses in each semester.
- Most areas have an unspoken understanding that once approved, they may keep their GA line so long as there is meaningful work. However, many areas with longstanding GA lines fill these lines upon vacancy for fear of losing the line and not knowing how to regain a position later.
- Athletics may move lines among areas of need but has maintained a constant number over the last few years.
- With the exception of athletics, many areas report recruiting among Berry seniors to fill GA positions, there is no central place for all students to learn about, apply for, or even know about the option of enrolling in the MBA as a GA.
- The Student Business Office is often 'the last to know' about GA positions, there is no budget control and many challenges getting all the remission paperwork approved.