

Davidson's Vision for the Future

THE DAVIDSON COLLEGE STRATEGIC PLAN

Strategic Objective 2: Integration of Knowledge		Expand and strengthen curricular opportunities for students and faculty to explore subjects through multiple ways of knowing—that is, approaches and methodologies for investigating, evaluating, understanding, and representing the world—and ways of expressing oneself as an individual.
2.1	Expand and strengthen interdisciplinary programs.	
2.2	Articulate overarching goals and organizing principles for all interdisciplinary programs.	
2.3	Establish coherent and rigorous interdisciplinary concentrations and majors meeting these goals, and align existing offerings with these goals.	
2.4	Increase the number of faculty who teach in selected interdisciplinary programs by setting priorities among existing faculty, establishing new faculty positions, and by creating opportunities for existing faculty to develop expertise in interdisciplinary fields.	
2.5	Enhance support for interdisciplinary work, including team-teaching and professional development.	
2.6	Create interdepartmental hiring and promotion processes to use in designing and filling faculty positions with responsibilities outside a single department.	
2.7	<p>Assess and revise the distribution requirements, as well as the writing, foreign language, and diversity requirements, to help students address the problems of the 21st century. Revisions to consider include developing distribution requirements that:</p> <ul style="list-style-type: none"> a. are broader than those currently employed; b. are based on specific ways of knowing and expressing; c. foster greater integration of disciplines; and/or d. emphasize knowledge and competencies. 	
2.8	Develop courses, such as a common course, seminars, or revised Humanities offerings, introducing all first-year students to the liberal arts.	
2.9	Develop a wide range of high-quality, in-depth experiences, including research, intensive immersion abroad experiences, and internships, that will allow students to satisfy a graduation requirement.	
2.10	Incorporate environmental issues and concerns into courses across the divisions, through topic-specific study and conservation practices.	
2.11	Incorporate more community-based learning into the curriculum.	